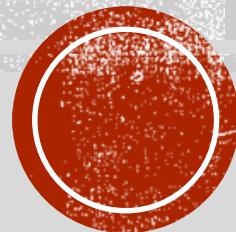


PATCHOGUE-MEDFORD SCHOOL DISTRICT STATE OF THE DISTRICT 2018



APRIL 24, 2018



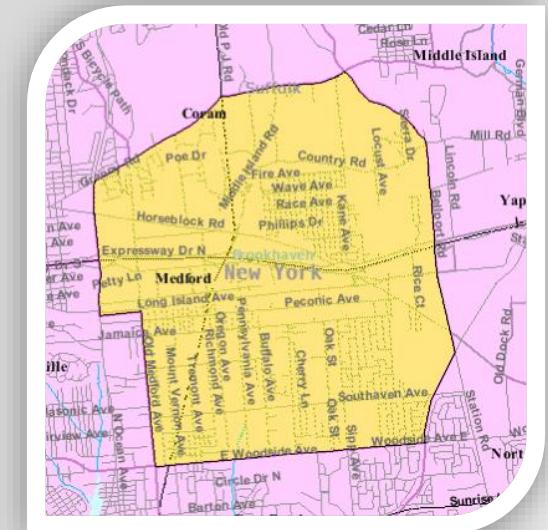
Michael J. Hynes, Ed.D.
Superintendent of Schools

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School Community

“Education is for improving the lives of others and for leaving your community and world better than you found it.” -Marian Wright Edelman



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Board of Education

Anthony C. O'Brien, President

Kelli Anne Jennings, First Vice President

Diana Andrade, Second Vice President

Teresa A. Baldinucci-Greenberg

Thomas P. Donofrio

Marc Negrin

Dennis M. Logan, District Clerk



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Pat-Med Executive Team

Assistant Superintendent for Special Education and Pupil Services

MaryAnn Ambrosini, Ed.D.

Assistant Superintendent for Instruction

Lori Cannetti

Assistant Superintendent for Human Resources

Joey Cohen, Ed.D.

Assistant Superintendent for Business

Donna Jones, Ed.D.



Pat-Med Family

PMAA: *Erin Skahill*

PMCT: *Beth Warnken*

CSEA: *Full Time Clerical:*
Michelle Jordan

CSEA: *Full Time Operations:*
Bob Klein

PMRPNA: *Candida Bednarski*

CSEA Part Time Unit:

Kathy Bykowski



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Purpose of Presentation

- Philosophy of a Pat-Med Education
- Review 2017-18 school year
- Vision for 2018-19 school year
- Debrief of Superintendent *Shadowing* and *Roundtable* experiences



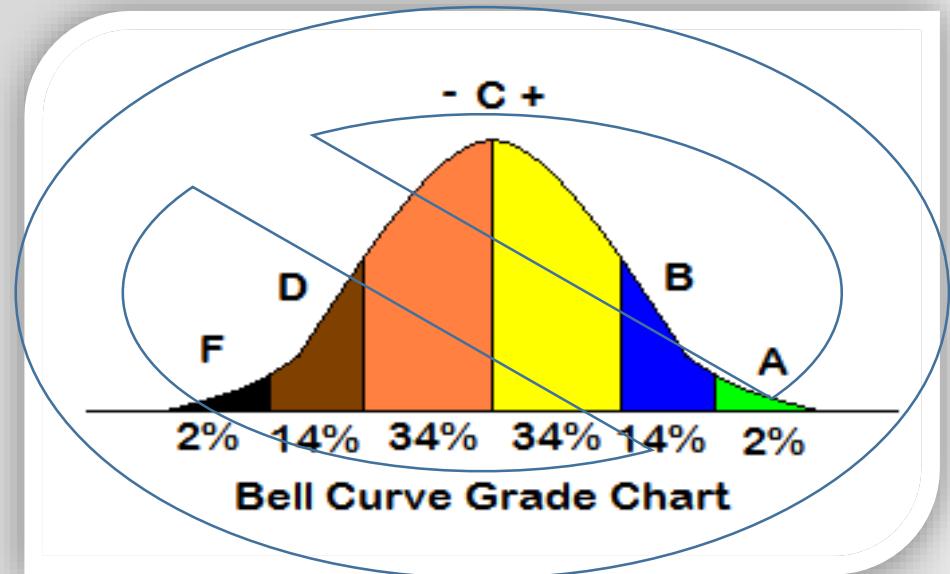
#GoPatMed

Who We Are/What We Stand For

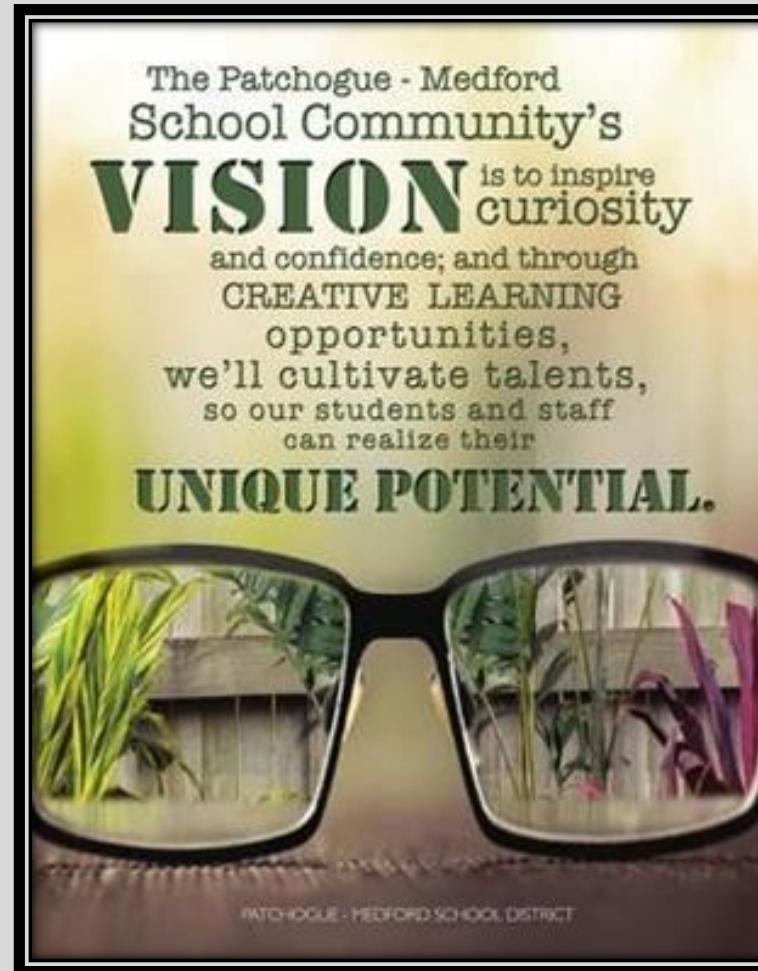
- Opportunities for students
- Cultivating the talents and maximizing the potential of our students
- Focusing on “The Whole Child”



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Vision



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Mission



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What's the real Purpose of Education?

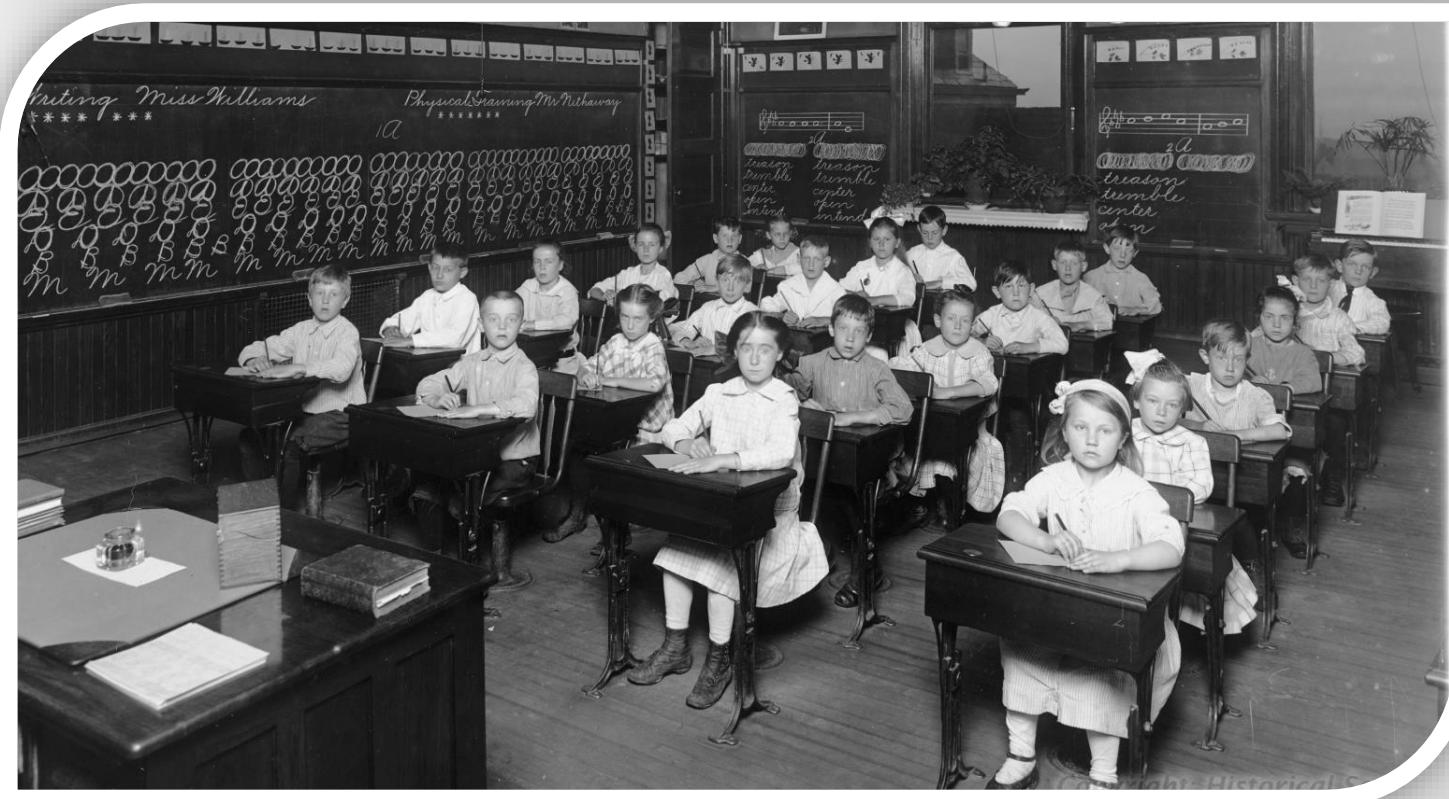


Patchogue-Medford
School District

Where Education is Met With Excellence!

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What's the Purpose of Education?



When was the last time you really thought about it?

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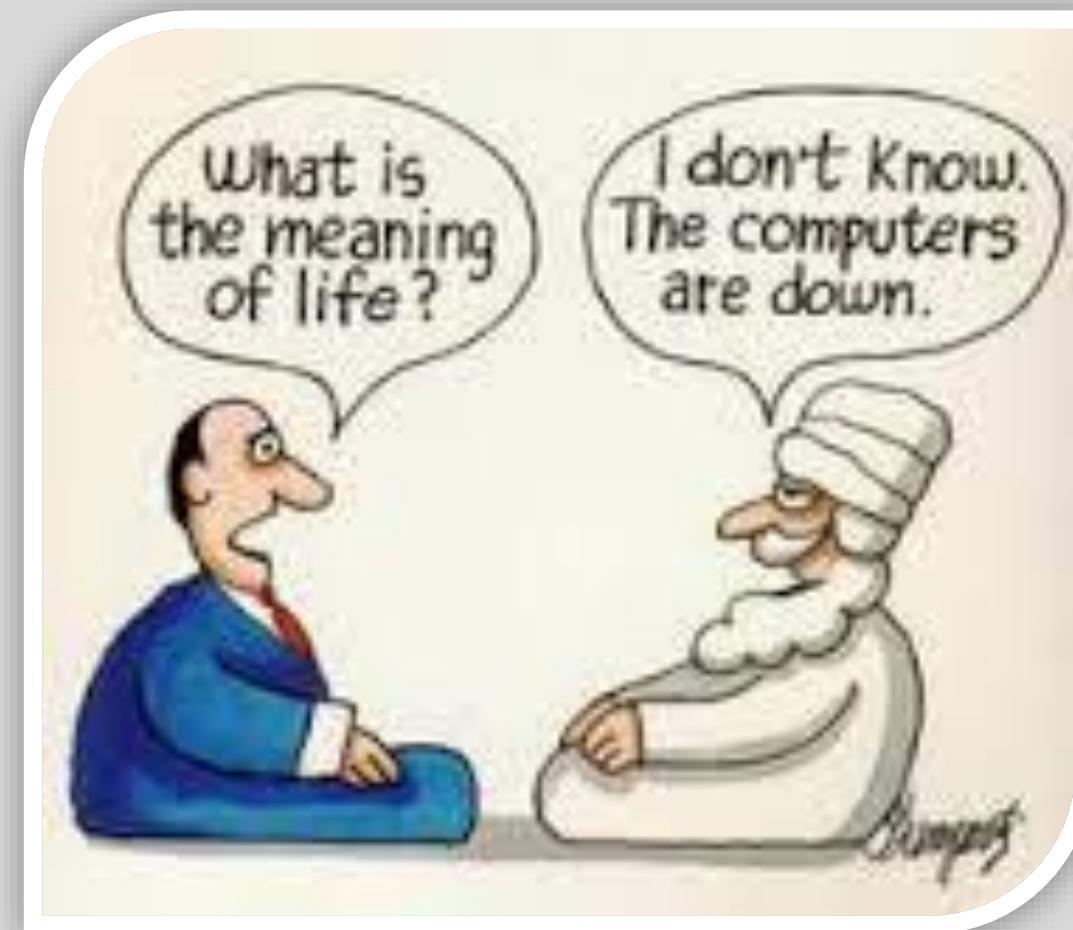
Is it....?



“The object of education is to teach us what is beautiful.”

-Plato

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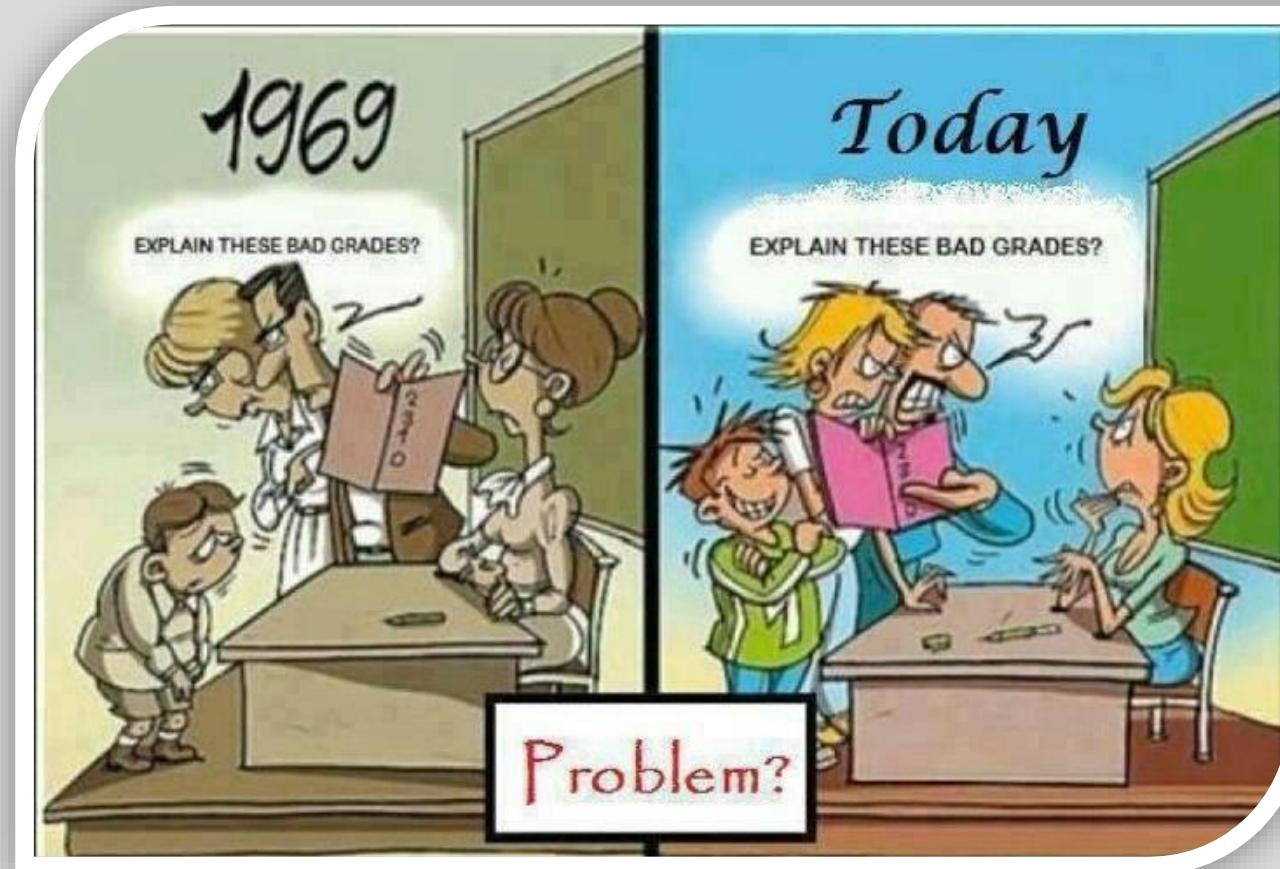


**"The meaning of life is to find your gift.
The purpose of life is to give it away."**

- Pablo Picasso -

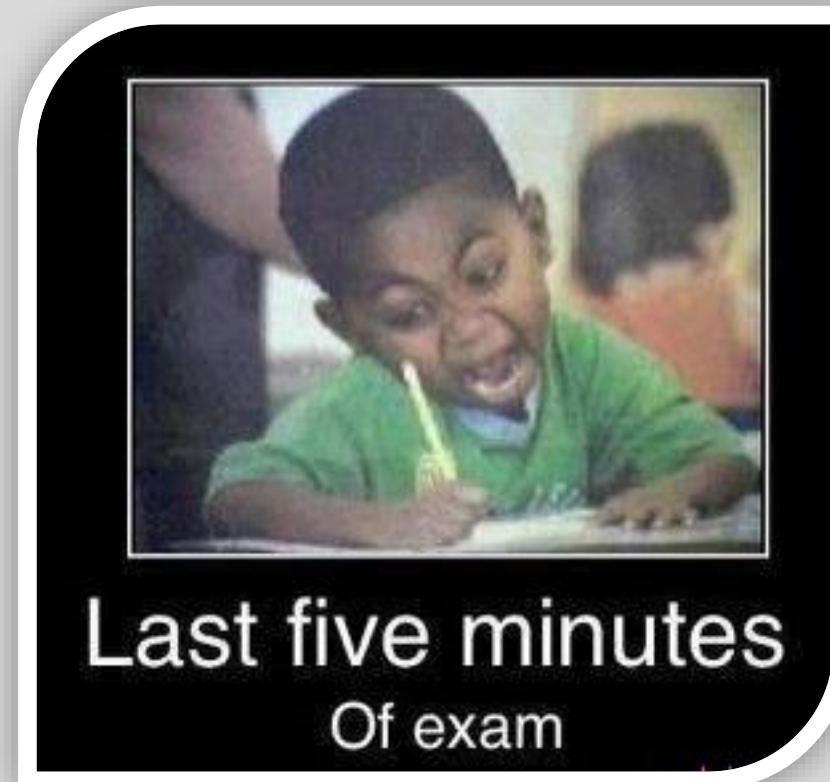
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Times have changed....



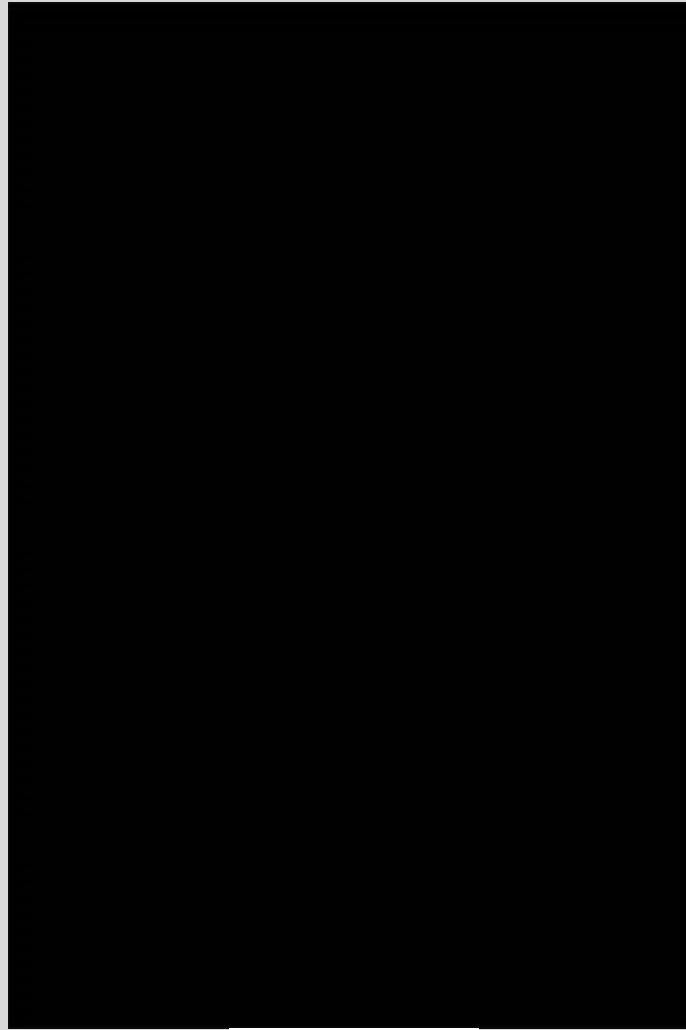
#GoPatMed

On average...
students take 112 standardized tests between Pre K - 12th grade



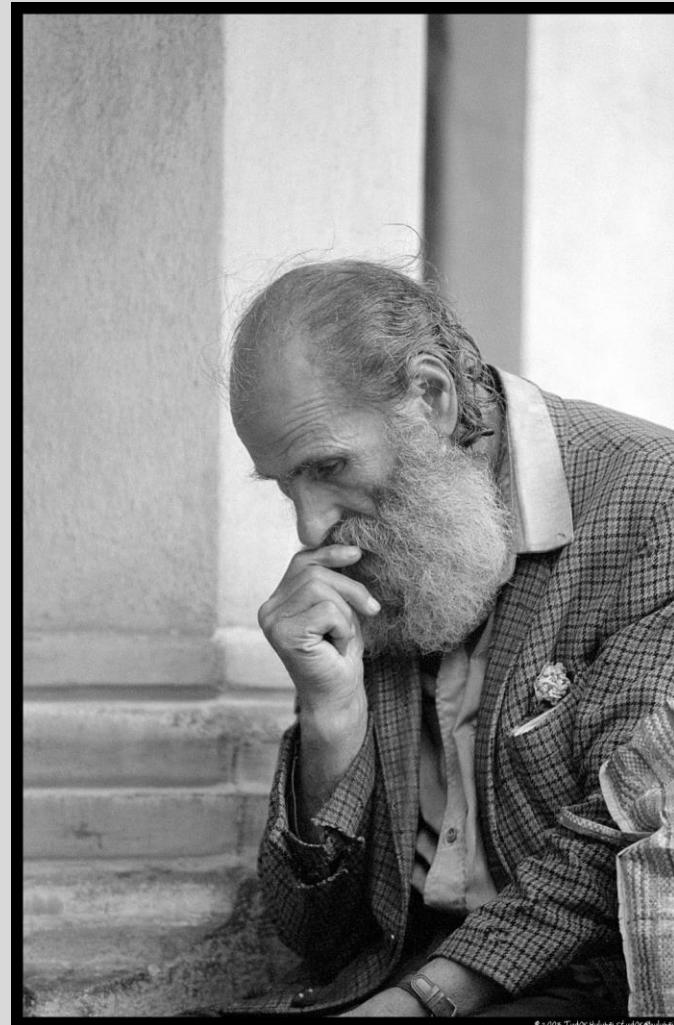
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Last summer....



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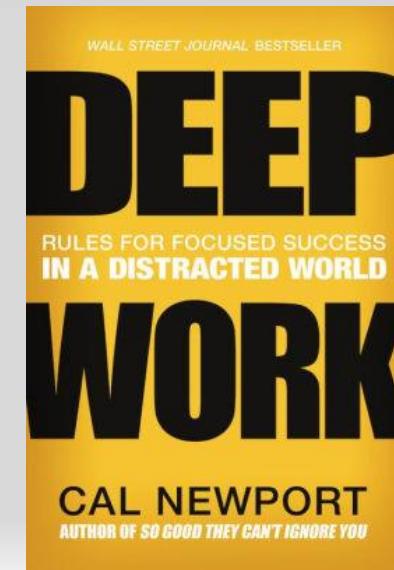
Last summer....



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Deep Work

- Last summer was one of deep reflection/hibernation
- Asked two questions...
 1. *“Why do we do things this way?”*
 2. *“How do we know it works?”*
- Defining **MY** professional purpose at Pat-Med
- Re-framing **OUR** collective purpose



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Breakpoint and Beyond

Breakpoint and Beyond

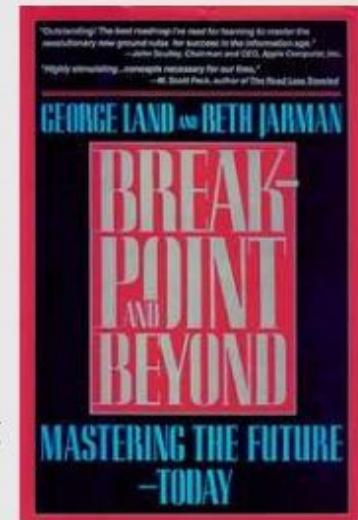


❖ Written by Beth Jarman and George Land

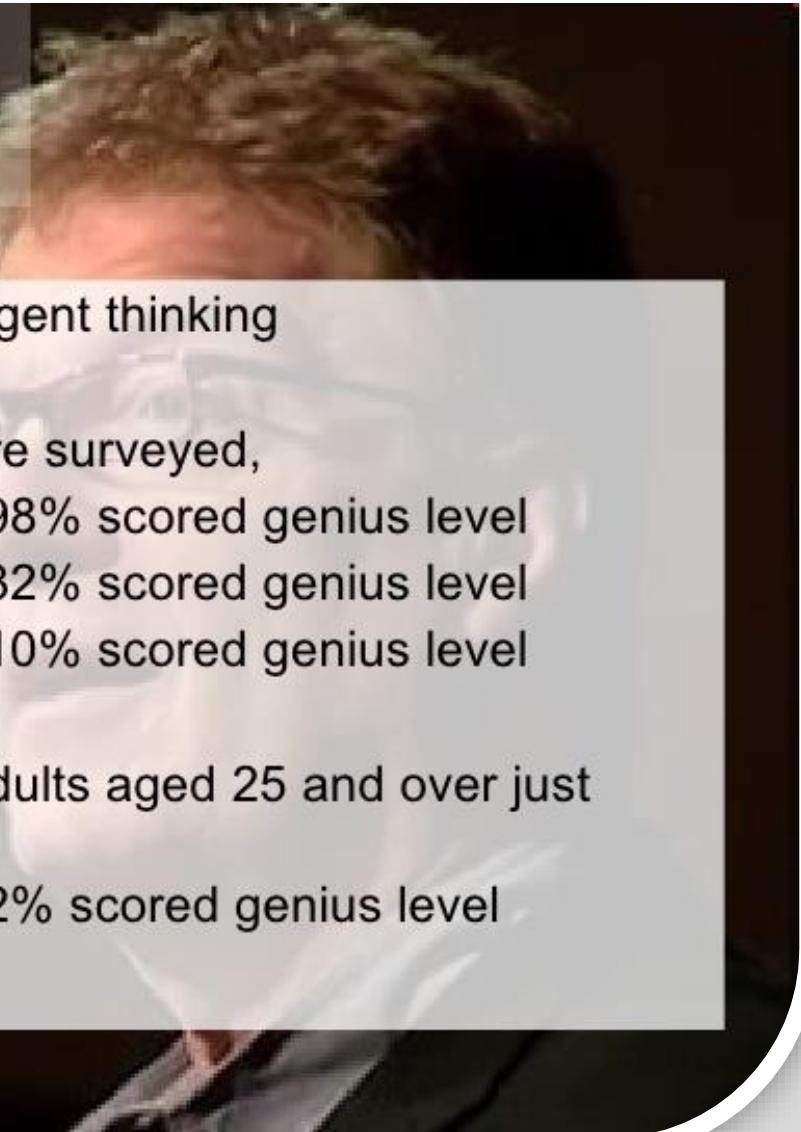
❖ The Paperclip experiment

❖ 1600 5-year old kids

❖ Creativity test usually given to incoming engineers and mathematicians.



break point and beyond



A longitudinal study of divergent thinking

1500 students aged 3-5 were surveyed,

@ Age 3 – 5	98% scored genius level
@ Age 8 -10	32% scored genius level
@ Age 13 - 15	10% scored genius level

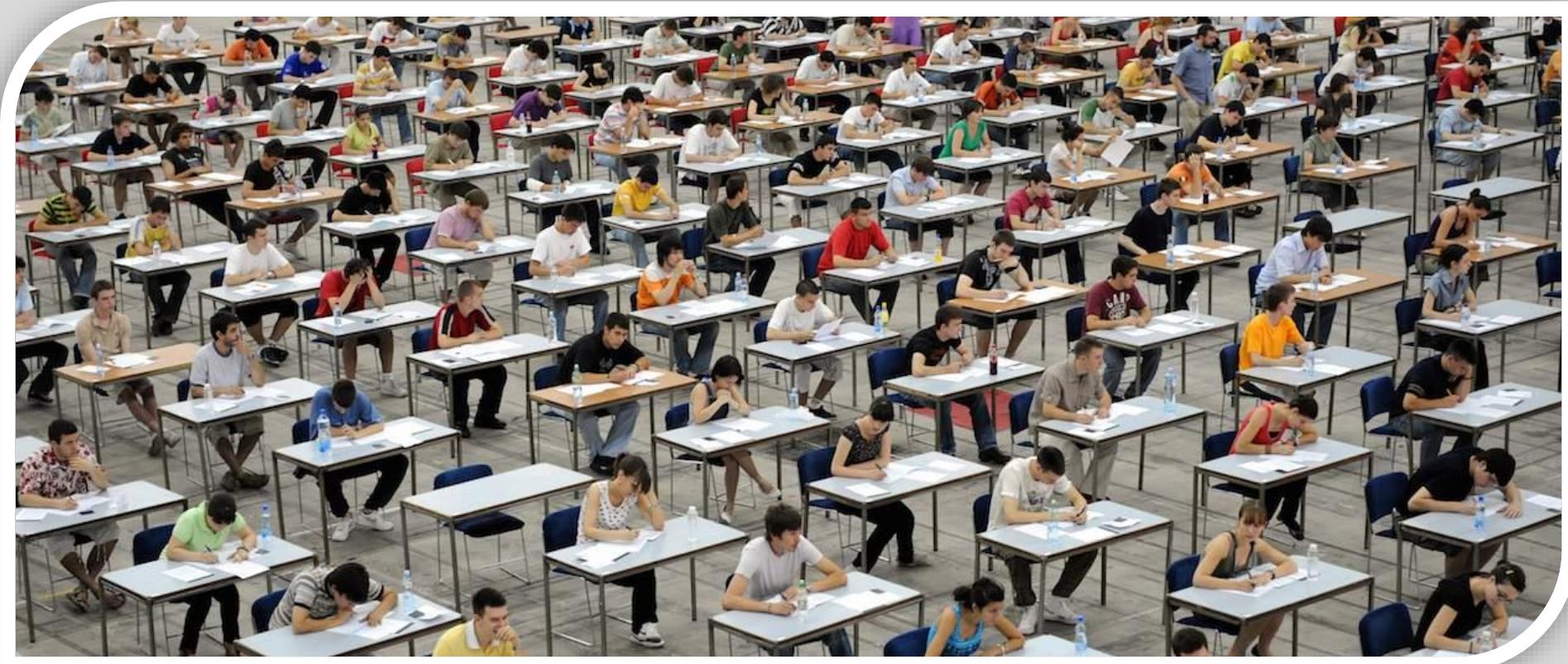
They also tested 200,000 adults aged 25 and over just once as a control.

@ age 25+	2% scored genius level
-----------	------------------------

More Divergent Thinking and less *Convergent Thinking*



Do Schools Provide Real Opportunities?



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Our Philosophy

**“I believe in
standardizing
automobiles.
I do not believe
in standardizing
human beings.
Standardization
is a great peril
which threatens
American culture.”**

- Albert Einstein -

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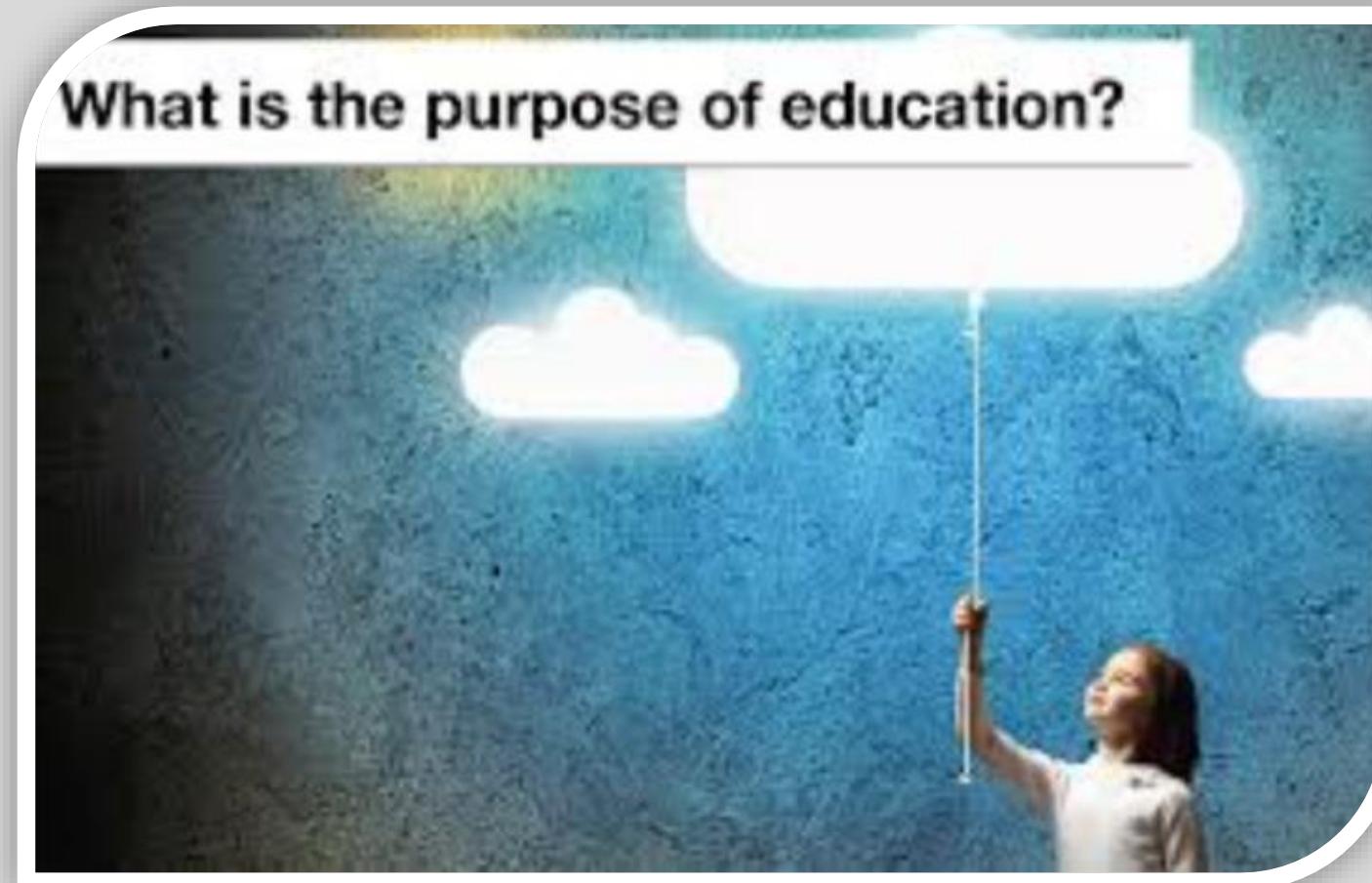
purpose

/'pərپəs/

Noun

The reason for which something is done or created or for which something exists.

Ideas about education...



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Biggest Question...

- What is Pat-Med's Purpose of Education?



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We are gardeners...

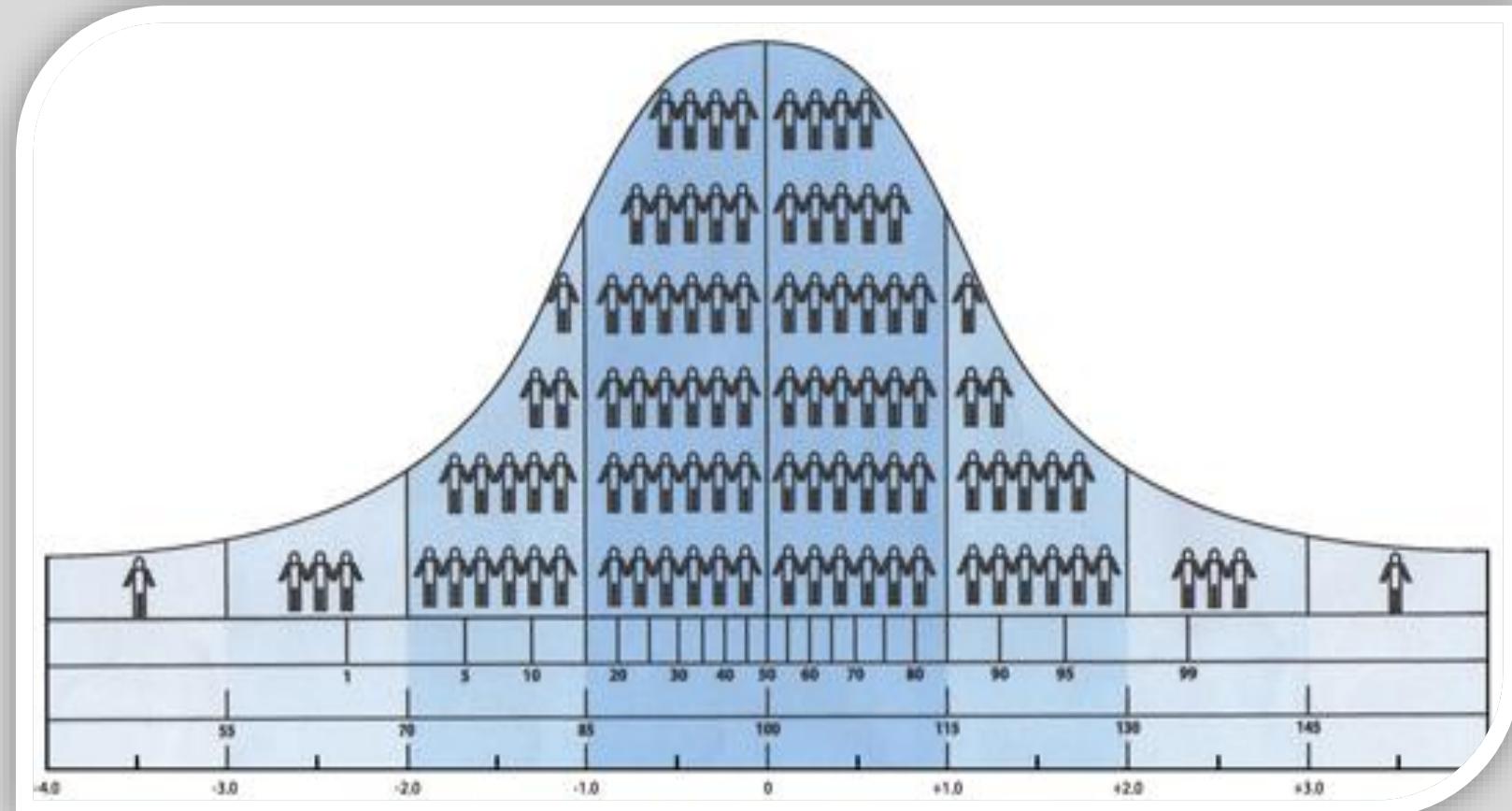
Sir Ken Robinson
CREATIVITY EXPERT

The gardener does not make a plant grow. The job of a gardener is to create optimal conditions.



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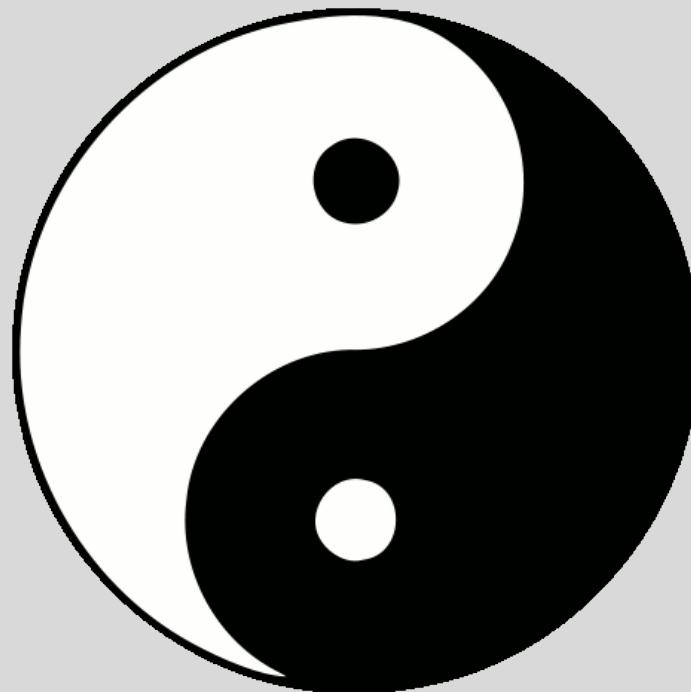
Not our purpose...



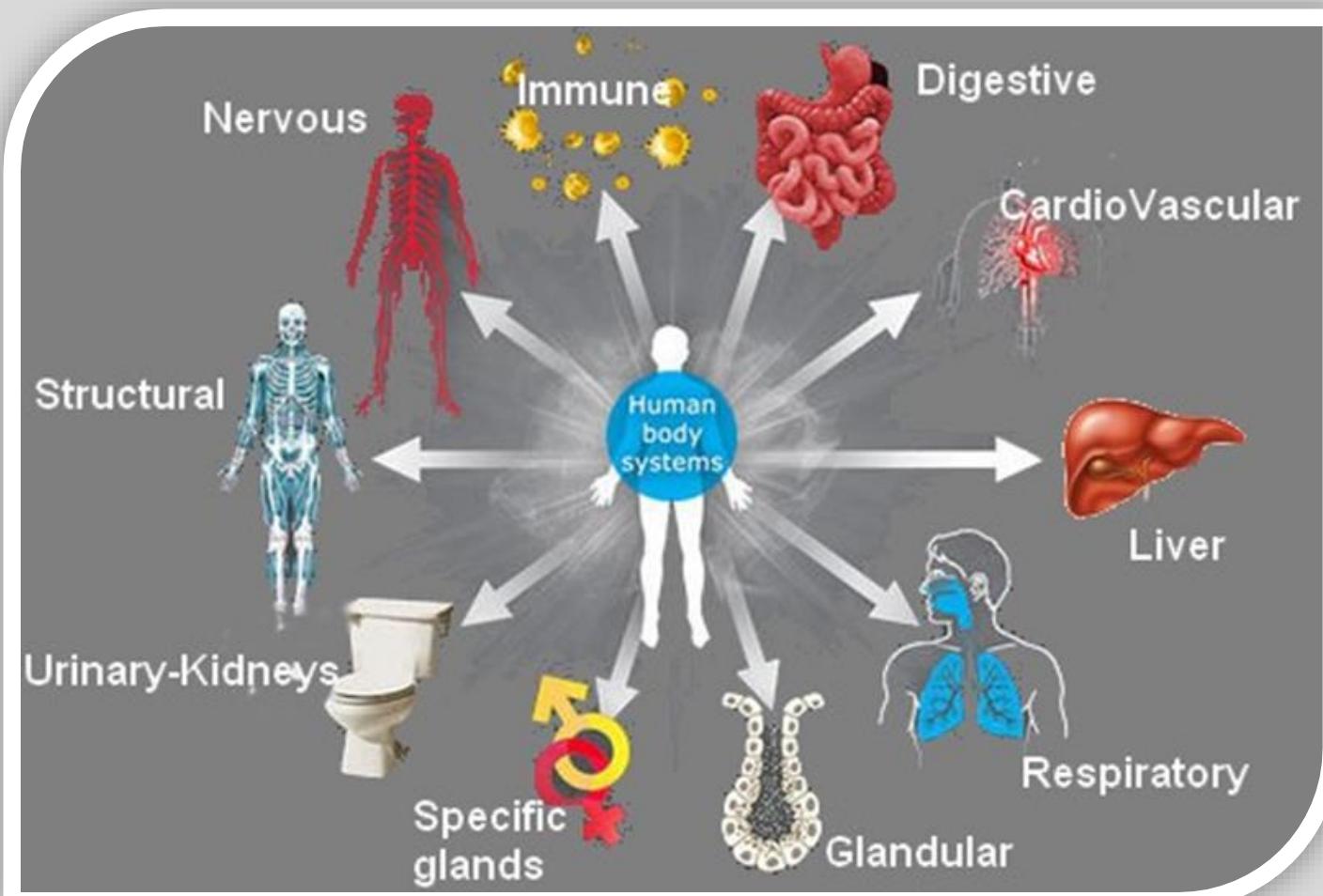
Not true for students, teachers, administrators....

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Purpose is BALANCE



Human System Balance



PEAS

11 The principal goal of education is to create individuals who are capable of doing new things, and not simply of repeating what other generations have done.

Jean Piaget

Our purpose of education!

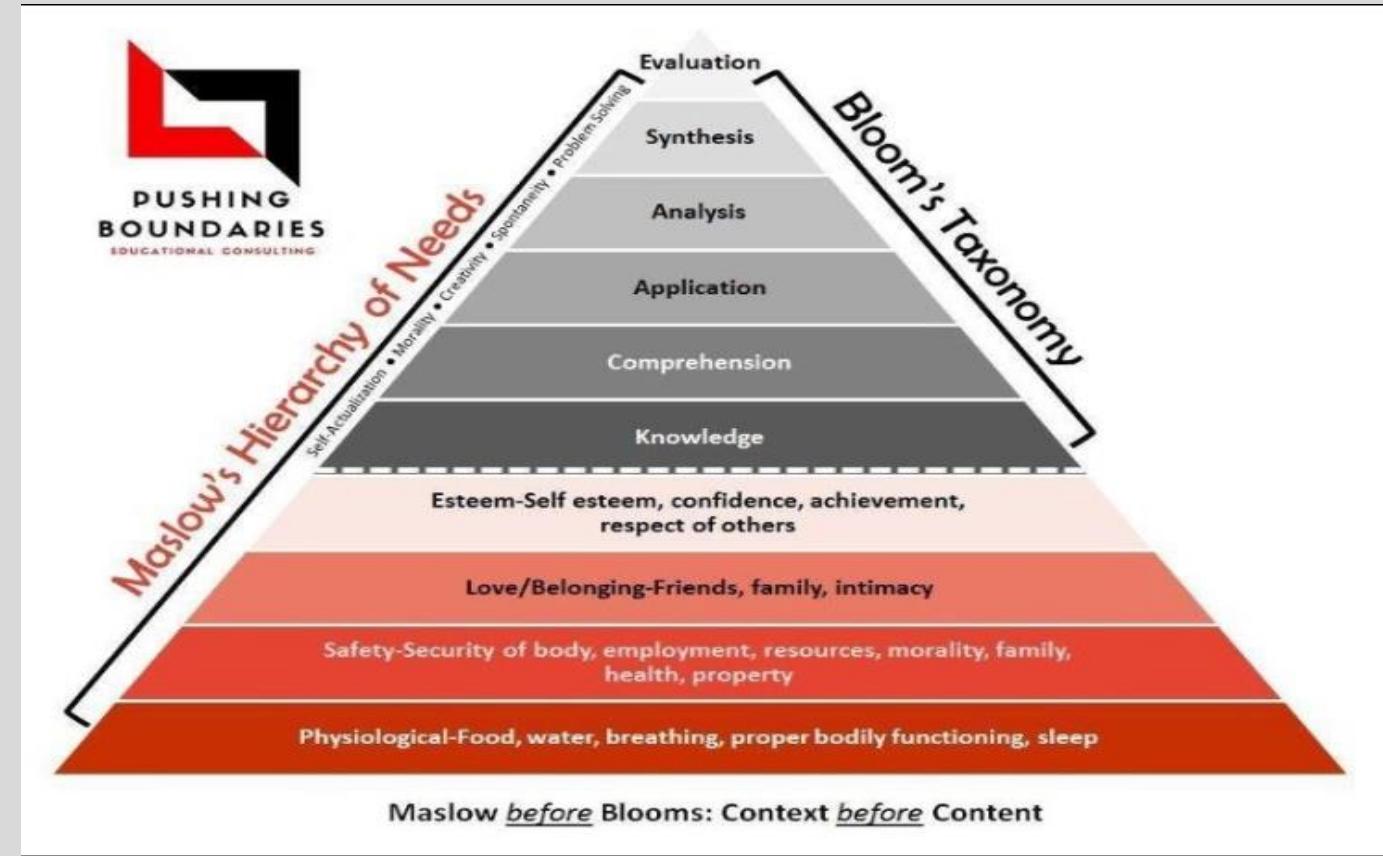
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Pat-Med Whole Child Approach

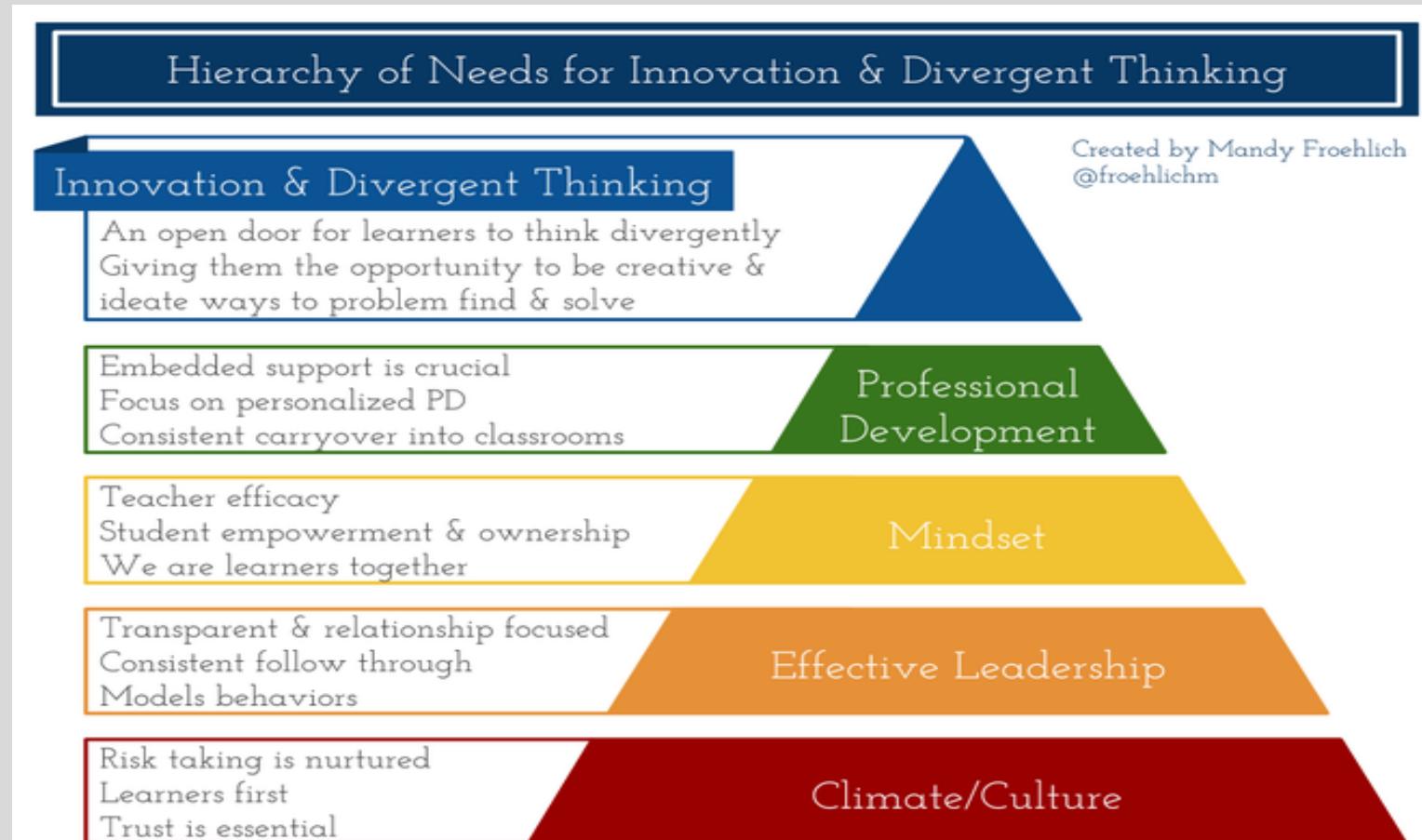


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Pat-Med Whole Child Hierarchy/Taxonomy



How to become innovative at Pat-Med



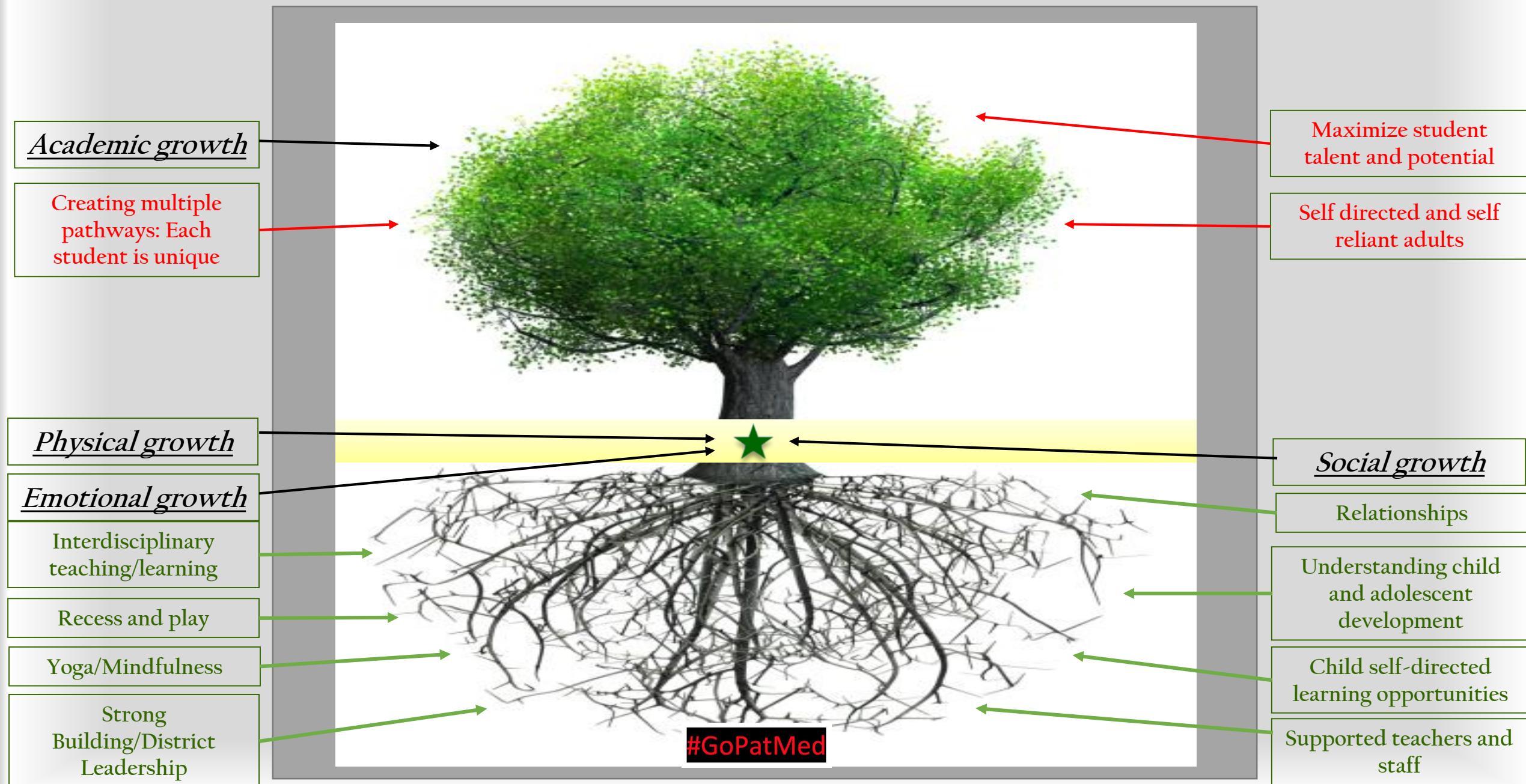
P.E.A.S.

Physical growth + Emotional growth +
Academic growth + Social growth =
Human Potential



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PEAS Educational Outcomes



HIGHLIGHTS 2017-8

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WHAT MAKES A CHILD WHOLE?



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WHAT MAKES A CHILD WHOLE?



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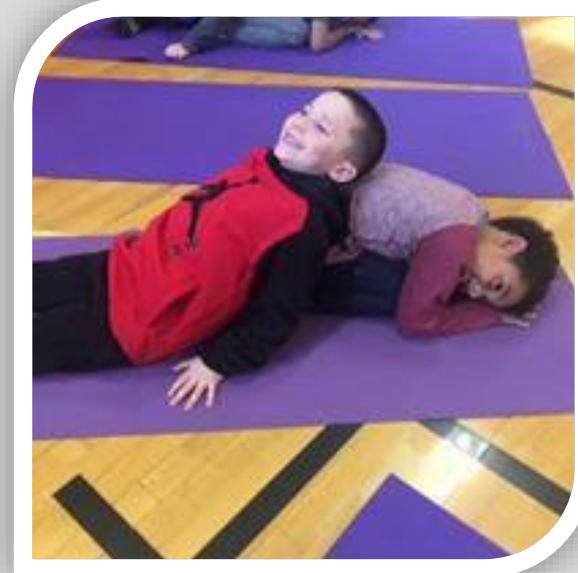


Get Kids Moving!



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Yoga/Mindfulness and Executive Function Skills



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Expanding spaces for children to explore in more schools....



Breakfast in the Classroom



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Bringing Back “Games”



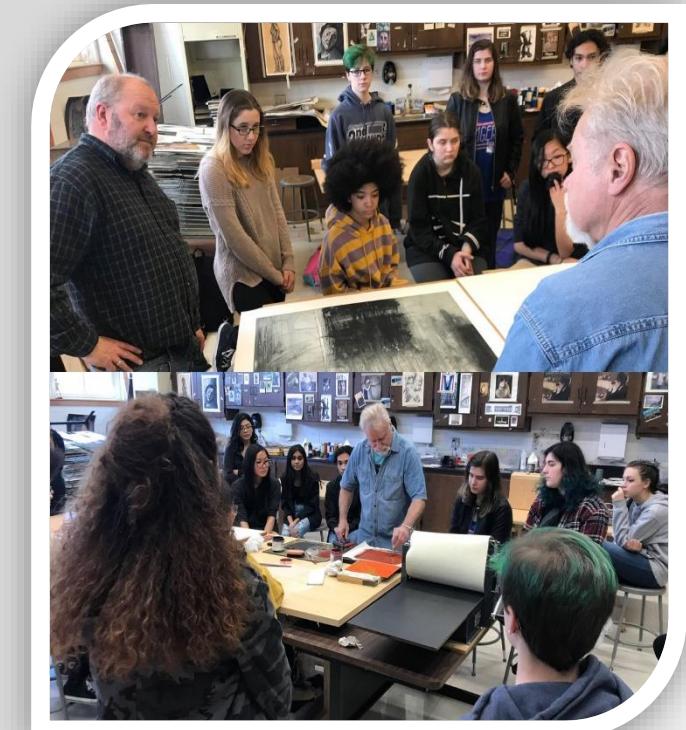
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Music



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Art



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Sports



#GoPatMed

Dance



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Finding your TALENTS..

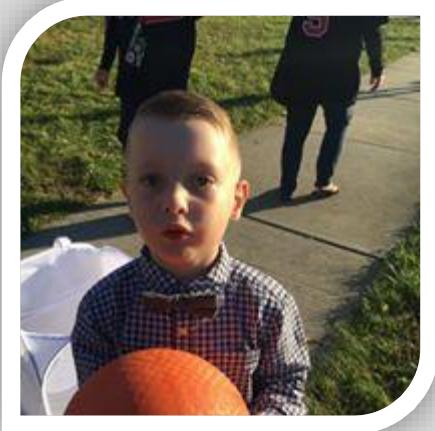
2017-2018:
Adelphi Quill Awards 2018

- Michael Alduino, Second Place - Best Online Writing
- Nicole Niemiec, Second Place - Best Feature Article; Third Place - Most Outstanding Reporter



#PMSTRONG
PATMED
FOR
PARKLAND

Play Club



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Let Grow Project

THE LET GROW PROJECT

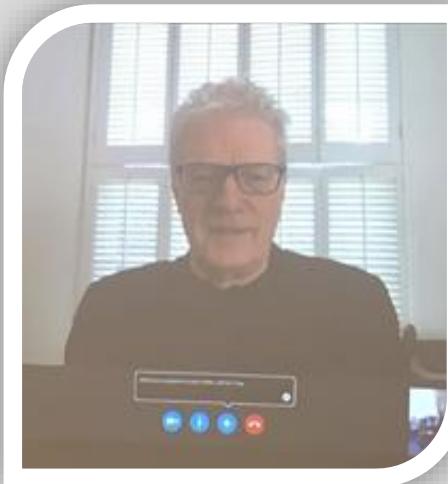
ALL 7 PATCHOGUE-MEDFORD ELEMENTARY
SCHOOLS TOLD THEIR STUDENTS TO "GO
HOME AND DO SOMETHING YOUR PARENTS
DID AT YOUR AGE"

HOW DOES THE LET GROW PROJECT HELP
PARENTS STOP HOVERING?



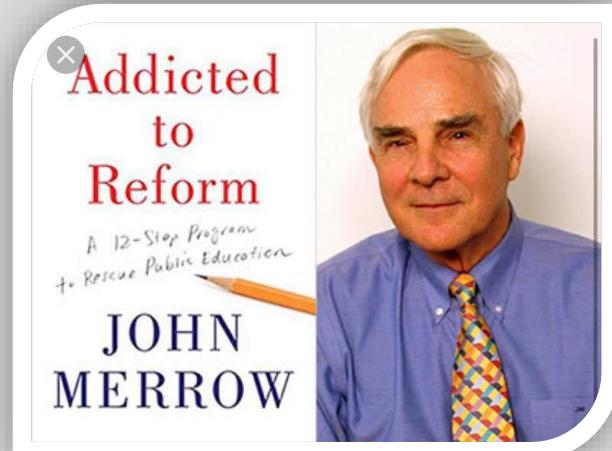
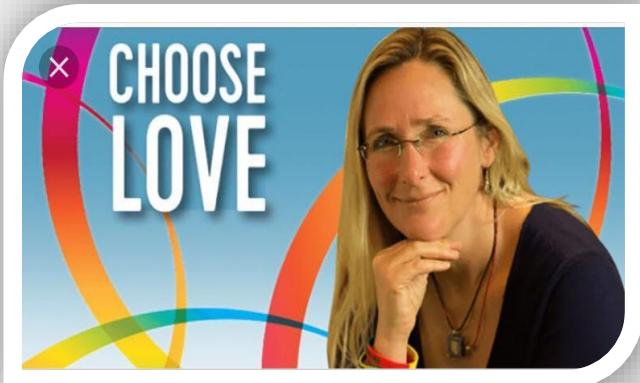
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Guest Speakers



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Guest Speakers



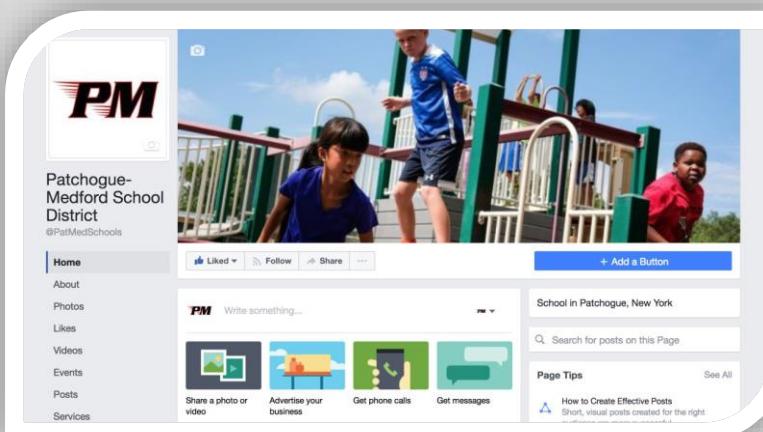
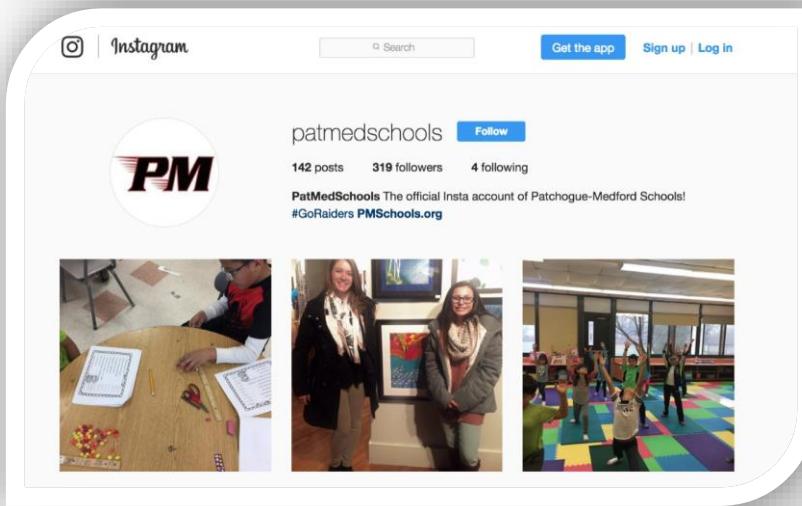
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“Divergent Thinking”



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Social Media/District Communication



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Social Media/District Communication

- Communication has never been as wide spread and instant as it is today
- More people than ever are being informed about the impactful education experience at Pat-Med
- We continue to challenge the status quo of communication and social media in our educational community and we have only begun to scratch the surface
- We have made a point of getting all administrators and buildings on Twitter and Facebook, so an even stronger message and story is being shared



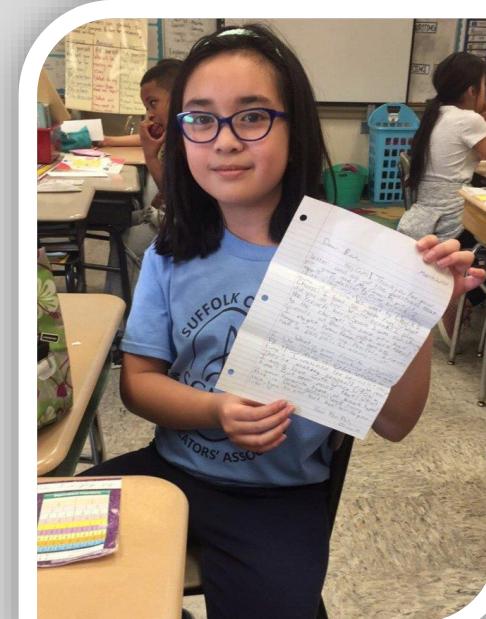
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Social Media/District Communication

Data Points (as of April 20)

- **BIG DATA:** During the 2016-2017 State of the District we said we would be on pace for 2 million social impressions
- We actually delivered 4.2 million, and we are on pace for even more in the next calendar year and school year
- If you extrapolate the building accounts, the principal accounts and the administrator accounts, combined with the district master accounts, we could easily reach 20 million impressions annually
- Our social reach extends far beyond the region of Patchogue and Medford as we have followers of our pages from Ecuador, Brazil, Canada, United Kingdom, Hong Kong and more



My optimism wears heavy boots and is loud.

HENRY ROLLINS

    Following

Matt Hanley @mrhanley28 Follows you

Public School Administrator, father of twins, husband to a wonderful teacher. Singer/guitar player. Innovate while we educate. Let learners lead. Imagine...

© New York, USA

186 Following 166 Followers

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Social Media/District Communication

Content Innovation

2017 CALENDAR YEAR-IN-FULL DATA

Channel	Impressions
Instagram	12,000 ^
Twitter	894,600 ^
Facebook	3,314,655 ^
	4,221,255 ^

* Record-Highs: All 2017 are increases from 2016



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Social Media/District Communication

2017-2018 SCHOOL YEAR DATA TO DATE (SEPT. 1 THROUGH APRIL 1)

Channel	Followers	Impressions
Facebook	3,738^	2,660,228^
Twitter	1,273^	846,330^
Instagram	1,105^	17,000^
Totals	6,116^	3,523,558^

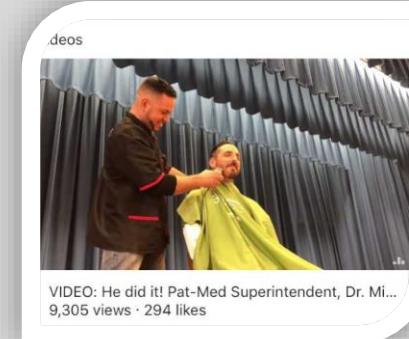
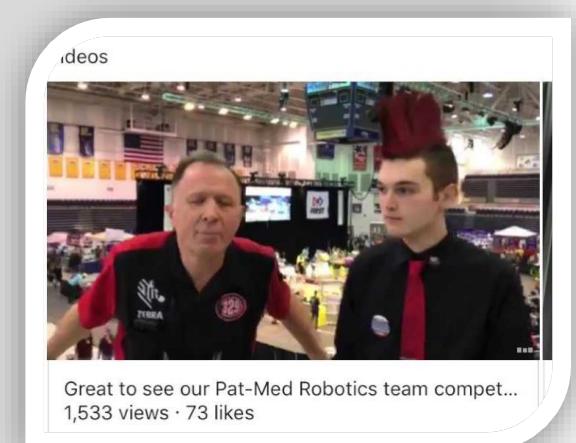
* All increased totals from last year's State of the District



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Social Media/District Communication

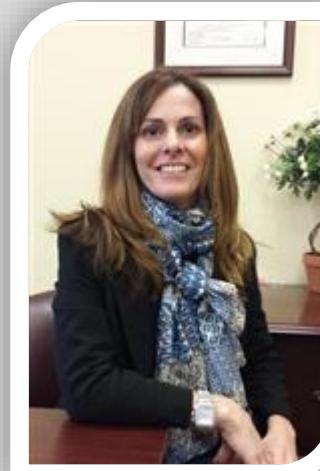
- **Key Media Hits**
 - -CBS News, BuzzFeed, Newsday, News 12, Fios, Greater Patchogue, Patch.com, Long Island Advance, and basically every insider EDU blog on the internet!
- **Video, Video and More Video**
 - -Opened the school year with a PEAS recap that got 13,000 views
 - -Dr. Hynes shaving his beard 9,200 views
 - -Safety Forum video 8,100 views
 - -Live Stream of school security town hall got 7,300 views
- **New for 2017-18**
 - -#DayInPatMed: District wide social media campaign to celebrate our culture
 - -Email newsletter: New monthly newsletter highlighting key topics
 - -Original content: “Humans of Pat-Med” “Employee Spotlights” “Throwback” historic posts, etc.



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Academic Highlights 2017-18

- Expansion of classroom Tower Gardens. Teachers used the garden for project based lessons in the areas of science, math, literacy and art (**elementary and middle school**)
- Introduced Elementary Health Program in grade 5. This will expand to Grade 4
- New Math Program (MyMath) was phased in to Grades K and Grade 1
- In 2018-2019 we will phase in Grade 2 & Grade 3.
- Expansion of the Wilson *Fundations* Phonics Program in grade 2
- Wellness initiative- purchased the fitness stations at remaining buildings (**Barton, Bay, Canaan, River, Oregon and Saxton**)
- Before school Play Clubs in all elementary schools

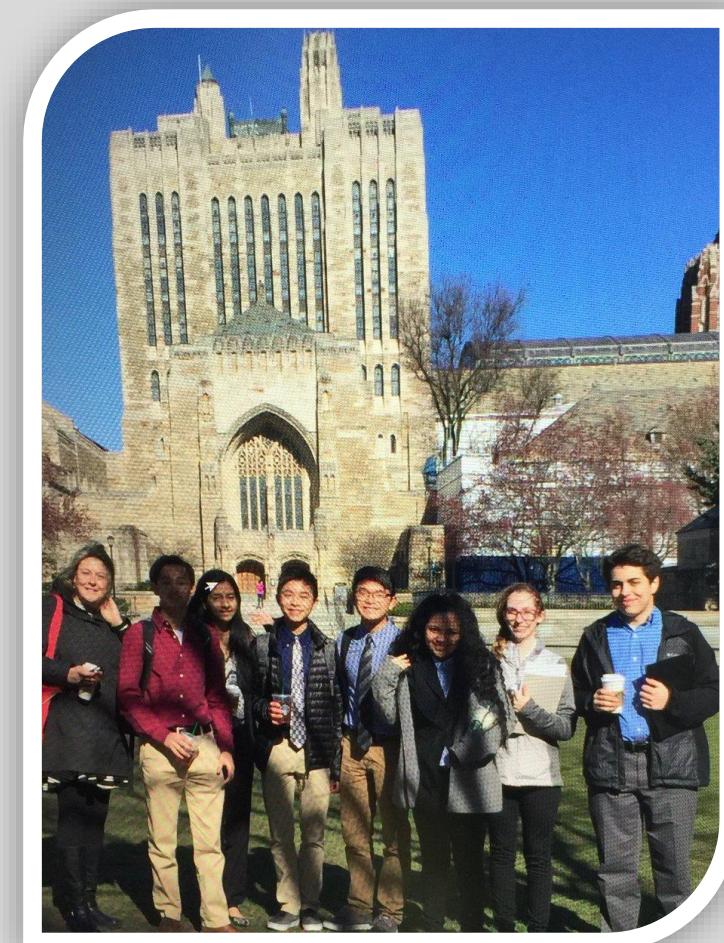


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Academic Highlights 2017-18

- Instructional Technology
- Expansion of iPads into Grade 2 and Smartboards in grade 3 classrooms
- Expansion of Project Based Learning with Model Schools- lessons were student-directed, where students were engaged and working on a laptop, sometimes collaboratively, to learn and complete tasks and projects. Activities included:
 - *Building Storyboard*
 - *Starting to Code*
 - *Robots (Ozobots, Sphero, Dash n Dots)*
 - *Making your own controller*
 - *Going digital (Microsoft 365)*
 - *Computer Art “graphic design”*
 - *Virtual Reality (Google Expeditions)*



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Academic Highlights 2017-18

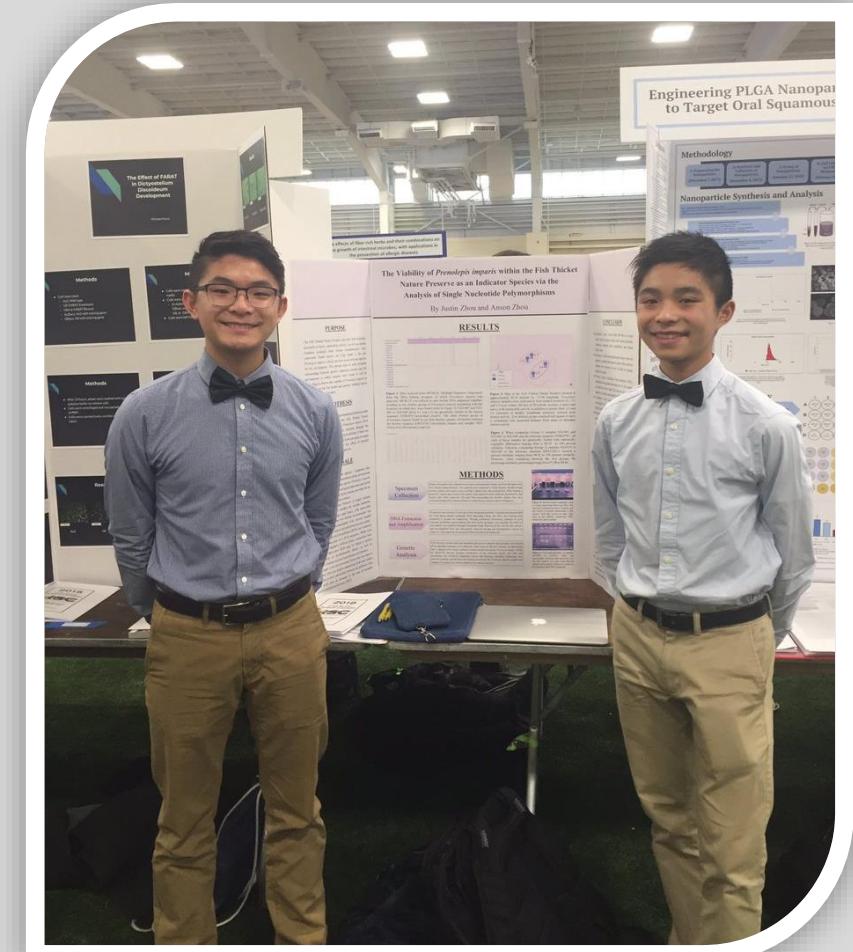
- **Morning Meeting** (Advisory) period introduced in middle schools- the program was in alignment with the PEAS initiative. The program helps strengthen connections between students and teachers and fosters a personalized and supportive school culture.
- Began the discussion and mapping of **Exploratory** classes for 6th grade students. Implementation will be in 2019-2020.

Expansion of Science Program:

Forensic Science elective- this was the first year running this course and over 350 students enrolled. Due to the popular demand and high interest, we will expand and be introducing Forensic II in the 18-19 school year.

Introduction of a Yoga, Meditation and Eastern Philosophy course to support Mindfulness initiative.

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Academic Highlights 2017-18

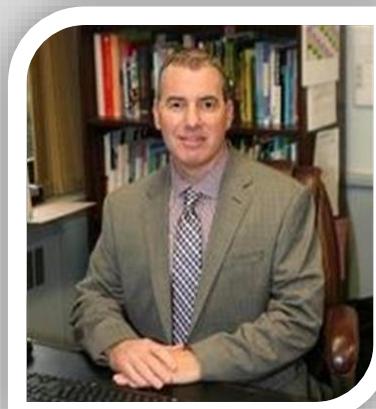
- Expansion of the AP Program:
 - **AP Capstone** is a College Board program that prepares students with the independent research, collaborative teamwork, and communication. The program cultivates independence and inquiry. AP Capstone is comprised of two AP courses – AP Seminar (which was added in 2016-2017) and **AP Research**. This year we added AP Research
 - AP Capstone provides unique research opportunities for our students
- **AP Computer Science Program** is comprised of two computer science offerings- AP Computer Science A (which the district has had in place for several years) which focuses on computing skills related to programming in Java.
- This year we introduced the second course, **AP Computer Science Principles**.

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Human Resources Highlights for 2017-18

- Developed HR 5-year plan
- Hosted New Teacher Orientation
- Planned activities for over 35 new hires
- Recognized new staff
- Celebrated distinguished service award recipients
- Celebrated staff who received tenure
- Continued Monthly Recognition of Employees of the Month
 - Featuring PM Blankets, Certificates of recognition and summary of accomplishment posted on our website, and celebrated on social media
- Hired 15 Teaching Assistants to support our special education program



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Human Resources Highlights for 2017-18

- Child Care Upgrades
 - Eleyo Software for childcare and Summer Enrichment beginning fall 2018
 - Easy online registration system
 - Make online payments
 - Track student attendance
 - Generate monthly reports, etc.
 - HR Newsletter
- Features articles to support a healthy lifestyle
- Organized AccuHealth for all employees
- Free Employee Healthcare Screenings
- Upgraded HR Website to new platform
- Upgraded Student Teacher/ Student Observer guidelines and protocols to website



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Human Resources Highlights for 2017-18

- Conducted Employee Survey
 - Over 400 responses
 - Presented results at BOE meeting and shared with entire staff
- Created Intranet eBoard that features
 - Staff appreciation
 - Staff celebrations
- Negotiated/Negotiating 6 different Employee Contracts
 - PMCT/PMAA Complete
 - CSEA Full Time Clerical/Full Time Operational/CSEA Part Time and Teaching Assistants ongoing
 - Formalized health into retirement for unaffiliated contracts



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Special Education and Pupil Personnel Services

Highlights for 2017-18

- Enhanced special education programs with addition of 8:1:2 class and a 6:1:3 class
- Hired 15 Teacher Assistants for classes
- Introduced the PAES Lab (Practical Assessment Exploration System) at the high school- students explore jobs and develop work behaviors
- Internal internships for students to gain work experience at the high school

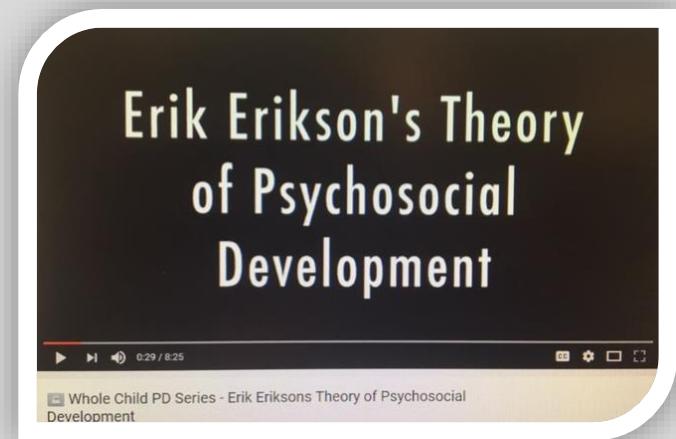


A screenshot of a Facebook group page for "Pat-Med SEPTA". The group has 108 members. The page shows a photo of two women, Trish Graham and Debbie Prybyzerski, and a pinned post about a library event.

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Pupil Personnel Services

- Pat-Med Professional Development video series on “*Human Developmental Theorists*” to all staff members
- Therapeutic endeavors such as animal assisted dogs
- As part of our Whole Child initiative, we are participating in:
- LISPN (Long Island Practitioner Action Network)
- Beautiful Me



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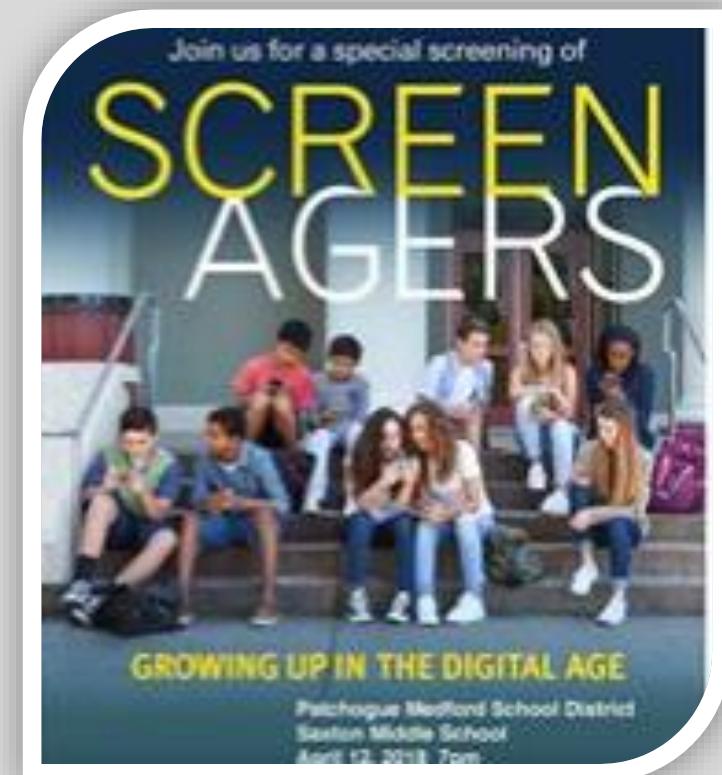
Pupil Services/Whole Child

- Mental Health Crisis in America - Director of PPS and support staff were interviewed regarding mental health
- Dr. Romie - Implementing Mindfulness in Education K-12
- SASI (Suffolk Asperger's/Autism Support and Information)
- Stony Brook Dental Clinic



Pupil Services/Whole Child

- Introduction of Mindfulness at the High School level
- District wide training - verbal de escalation
- Ongoing Professional development videos
- Continuing preventative training for support staff
- Introducing *Choose Love* Program
- Internet safety - *Screenagers* film



Highlights for 2017-18 Business Office

- Roof recoats completed at Barton, Bay, Canaan, Eagle, Medford, Tremont and Saxton.
- Installation of new windows at Medford
- New VOIP telephone upgrades districtwide
- District website upgrade
- Upgraded District's financial, payroll and HR software
- Proposed school budget stays under *tax cap*



Budget Newsletter



	2015-2016 Adopted Budget	2016-2017 Proposed Budget
INSTRUCTIONAL PROGRAM BUDGET CONTINUED		
Employee Benefits	\$ 3,646,000	\$ 3,646,000
Instructional, Administrative, Support Services, Social Services, Student & Community Services	\$ 3,646,000	\$ 3,646,000
INSTRUCTIONAL PROGRAM BUDGET TOTAL	\$ 7,292,000	\$ 7,292,000
CAPITAL BUDGET		
The Capital section of the budget contains all fixed assets, equipment and supplies, including utilities, telephone, telephone, maintenance of buildings and grounds.		
Capital, Maintenance and Security	\$ 13,401,047	\$ 13,304,039
Capital Construction, Capital Equipment, Maintenance of Buildings and Grounds	\$ 13,401,047	\$ 13,304,039
Capital Benefits	\$ 0	\$ 0
Capital, Construction, Capital Equipment, Research, Research Administration, Research and Development, Health, Life and Death Insurance, Health		
Health Services	\$ 0	\$ 0
Transfers	\$ 1,000,000	\$ 1,000,000
Transfer to State Service in 2016, from the Long Island Dept of Education State Education Department, intended to support the Fund for Research for Research and Development programs conducted by the School District and its employees.	\$ 1,000,000	\$ 1,000,000
TOTAL CAPITAL	\$ 14,401,047	\$ 14,304,039
ADMINISTRATIVE BUDGET		
The Administrative portion of the budget provides for the support of the school components of the budget.		
Board of Education	\$ 181,007	\$ 180,000
Included: Instructional, Social, Guidance, Library, Student Support, Student Activities, and General		
Central Administration Support	\$ 1,000,000	\$ 1,000,000
Included: Salaries and Expenses of the Board of Education, Business Office, Human Resources, Curriculum, Instruction, Research, Technology, Purchasing, Marketing, and Other		
Capital Services and Expenses	\$ 0	\$ 0
Capital, Utilities, Maintenance, and General Facility Maintenance		
Other Central Services	\$ 1,000,000	\$ 1,000,000
Included: District Office, Information, Student Support, Library and Other		
Instructional Educational Support	\$ 0	\$ 0
Included: Salaries and Expenses of the Board of Education, Business Office, Human Resources, Curriculum, Instruction, Research, Technology, Purchasing, Marketing, and Other		
Employee Benefits	\$ 1,000,000	\$ 1,000,000

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Music/Art Program 2017-18

- NAMM (National Association of Music Merchants) Best Communities of Music Education 2018
- 3 NYSSMA (New York State School Music Association) All-State selections
- 600+ students participating in this year's NYSSMA Solo and Ensemble Festival held at Patchogue-Medford High School
- 128 SCMEA (Suffolk County Music Educators Association) All-County Selections
- Summer music lessons expanded from grades 4 and 5 to middle school component
- Community/Alumni Band created



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Music/Art Program 2017-18

- New Keyboard lab is now in place at the HS
- Addition of a second jazz ensemble, and vocal glee extracurricular club at the high school level
- 26 student LISFA (Long Island String Festival) selections
- Student musicians accepted into SCMEA Day of Tuba, Recorder, PEAK, Horn, Percussion and Jazz
- Attended first Newsday Marching Band Festival in more than 20 years

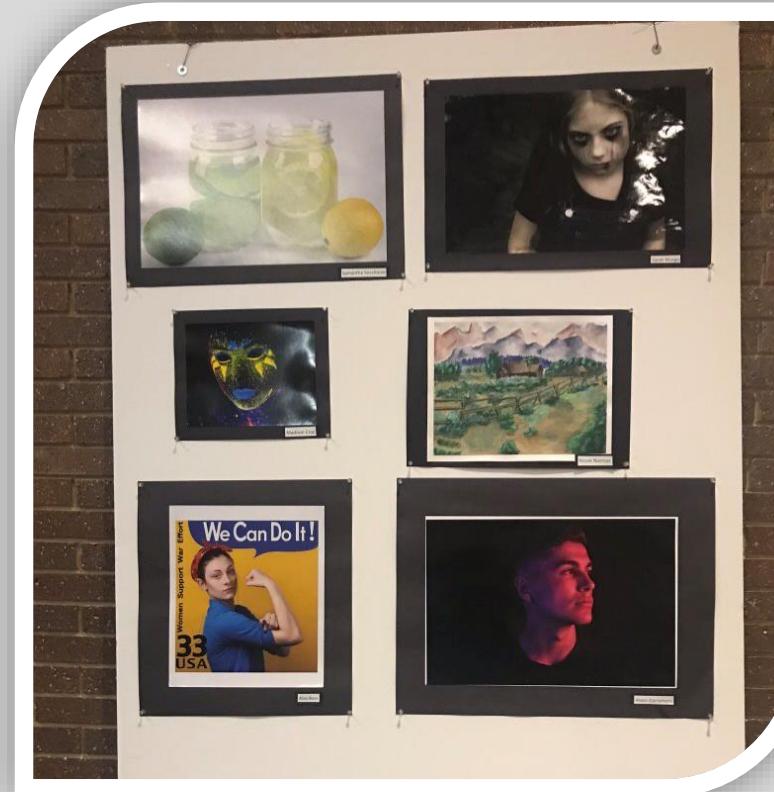


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Music/Art Program

- Art on Main Street
- 4 students recognized as Long Island's Best Young Artists at Heckscher Museum for Art
- Addition of the film production extracurricular club at the high school level
- LIM (Long Island Museum) student winners
- BAFFA (Bay Area Friends of Fine Arts) student winners



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Athletics, Physical Education and Health Education

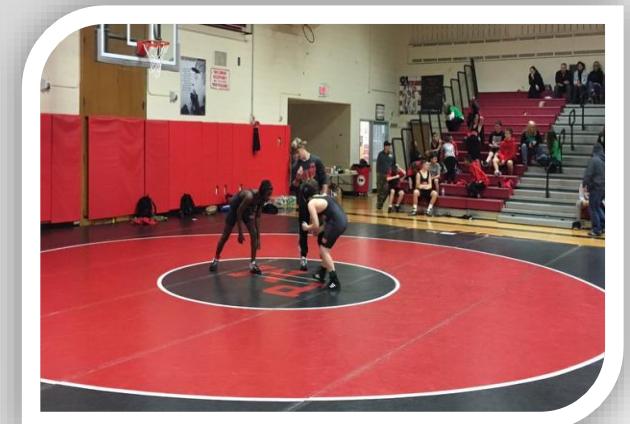


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Athletics

Facility Upgrades:

- High School East Gym - resurfaced
- Pride Wall
- New wrestling mats
- New multipurpose scoreboard
- New softball scoreboard
- New Athletic Office
- West gym floor - replaced



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Athletics

- Over 2000 student-athletes participating on 98 athletic teams (Grades 7-12).
- 20/27 teams participated in the post-season
- League Champions - Girls' Gymnastics
- 9th Annual Patchogue-Medford Wrestling Tournament
- Hosted NYSPHSAA Field Hockey Regionals
- Hosted Section XI League I Wrestling Tournament
- 8 Raider Athletes signed National Letters of Intent to play Division I/II athletics.
- Over 40 students participating on Athletic Teams in college (JUCO, DI, DII, DIII)



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Athletics

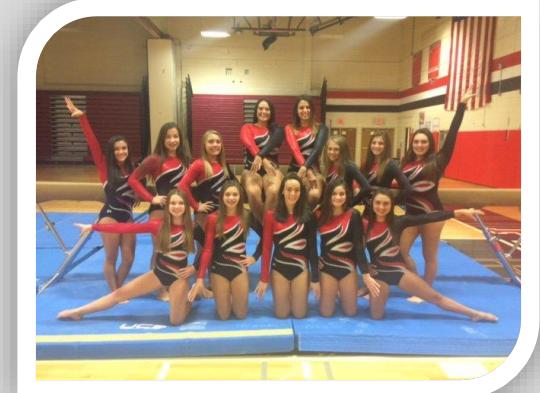
- Pride Wall for Community and School District
- New scoreboards for softball and multipurpose field
- New Wrestling Mats - HS
- New Athletic Office in High School
- Post-Season Awards:
 - 65 All-League Recipients
 - 40 All-County Recipients
 - 5 All-State Recipients
 - 1 New York State Champion – wrestling



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Athletics

- First ever Patchogue-Medford Student-Athlete Advisory Council
- Creation of Student-Athlete of the Month program
- Raiders Athletics in Community Service:
 - Hundreds of student-athlete volunteers throughout the year.
 - Mayor's Cup - Boy's Lacrosse
 - Dig Pink - Volleyball
 - Coaches vs. Cancer - Girl's Basketball
 - ALS Walk - multiple athletic teams
 - Hall of Fame Volunteers

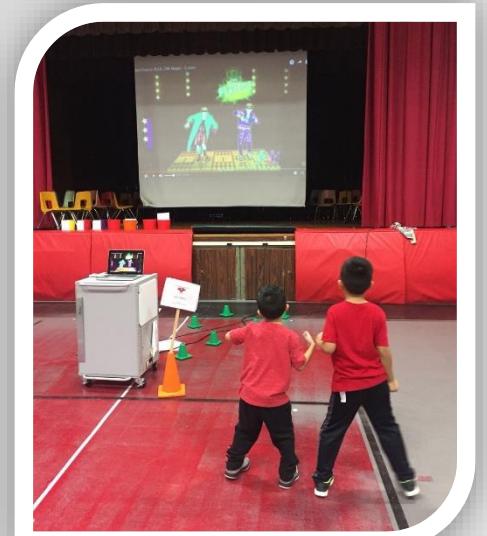


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Physical Education

- Physical Education offers many different activities to promote healthy lifestyles and lifelong fitness
- Fitness trail implementation at Oregon, Tremont, Barton, Canaan, River, Bay and Saxton
- Fitness Gram at secondary schools
- Presentations and workshops with Mr. Paul Zientarski
- Student choice in High School PE classes
- Emphasis on fitness based activities
- First Elementary K-5 Duathlon
- *Dancing Classrooms* and *Circle of Dance Programs*

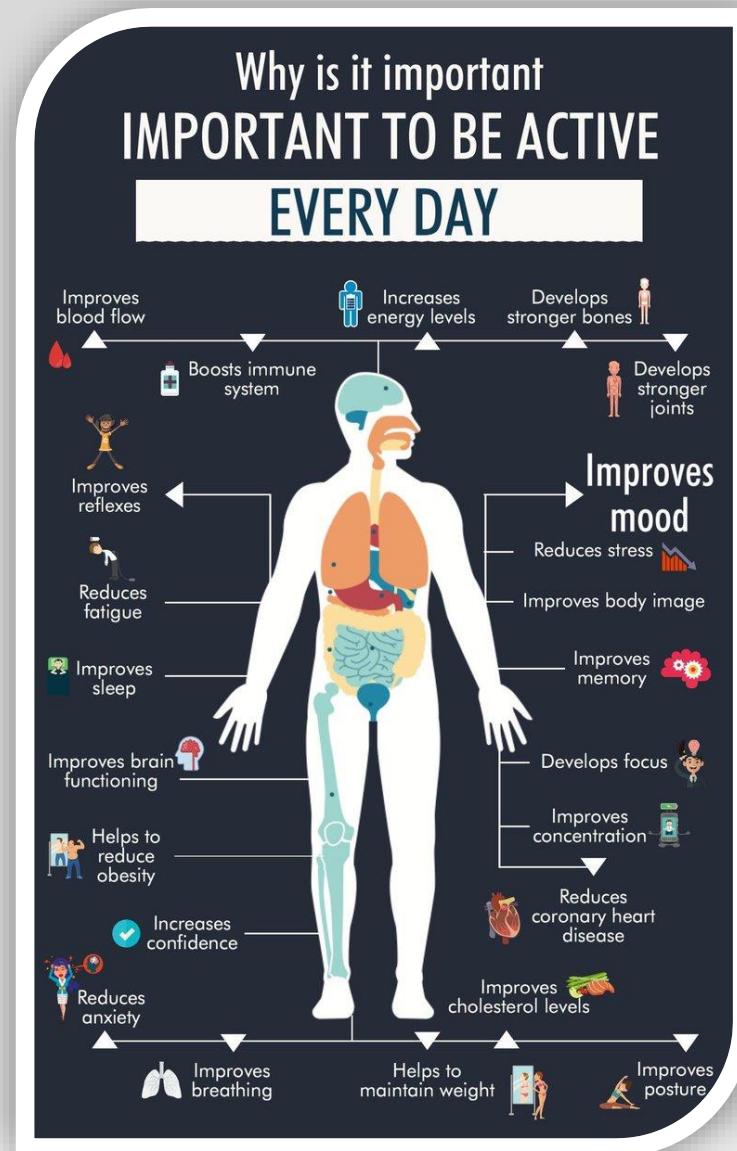
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Health Education

- Added Yoga to the curriculum
- Community Forums where students voice thoughts on issues that matter to them
- 5th Grade health curriculum and 'push-in' program developed and implemented
- Project Adventure/team building activities

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Security

- Vestibule measurements in progress for mantraps and are under review with architects;
- Scanners are ordered and will be in place by end of May;
- Updated protocol for Greeters implemented;
- Updated protocol for Security Guards implemented;
- Security letter distributed to parents and posted on website in Spanish and English;
- Updated security protocol memo provided to staff;
- Security Guard posting/interviews to fill newly created positions in progress;



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Security

- Principals have reviewed Emergency Response Plans with Faculty;
- Greeters stations in the process of being updated to include phone drops and monitors for scanners;
- Swipe access cards provided to Kindergarten Aides for recess;
- Additional radios purchased for elementary school recess;
- Anonymous Tip App being investigated for students and community members to report concerns – If you see something, say something;
- Threat Assessment Protocol being developed to assist teachers with identifying students exhibiting unhealthy behaviors so that they may be recommended for support services.
- Doubling the amount of security guards to elementary schools.
- Adding security guards to middle schools



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PAT-MED 2018-19

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The principal goal of education is to create individuals who are capable of doing new things, and not simply of repeating what other generations have done.

Jean Piaget

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District Vision 2018-19

- Purchase of elliptical machines, treadmills and stationary bikes at HS and mini golf sets for elementary school
- Purchase and implement heart rate monitors for middle school education classes
- New kilns at middle school
- New musical instruments for middle school Marching Band



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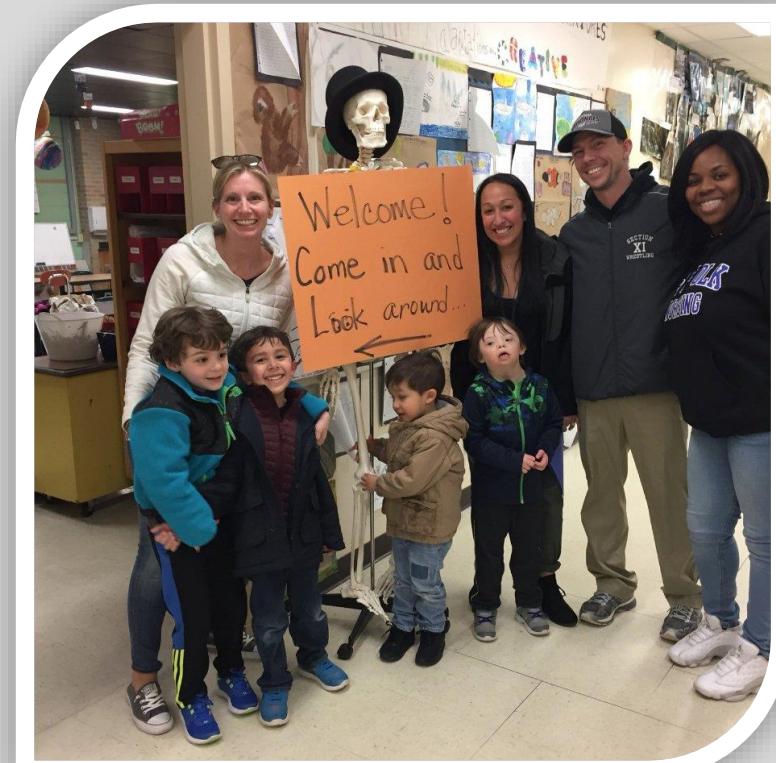
District Vision 2018-19

- Purchase of books and materials to supports STEM initiatives
- Expansion of special education programs
- Implementation of new math series in grades 2-3
- Expansion of Dual Language Program
- Expansion of *Fundations* to Grade 3



District Vision 2018-19

- Expansion of Yoga, Meditation and Eastern Philosophy courses at high school
- Expand K-8 yoga and mindfulness learning opportunities to staff and students
- Continue and enhance “Breakfast in the Classroom” initiative
- Choose Love: Middle Schools
- Pilot “Forest Schools” at middle and elementary schools
- Open another 6:1:3 class at elementary level
- Enhance supports to enable students with special needs to stay at Pat-Med (Assistive Technology, Behavioral consultants, Unique Curriculum)



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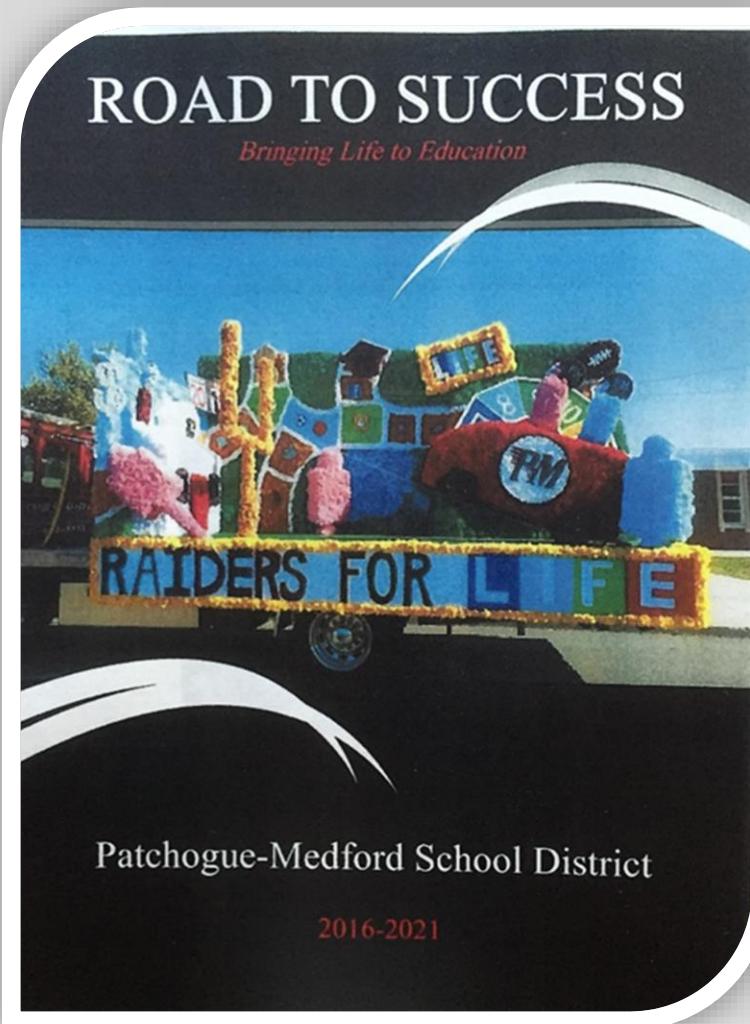
District Vision 2018-19

- High School TV studio upgrades
- Replace 100 elementary classroom computers
- SMART BOARDS for all 4th and 5th grade classrooms
- Refinish Saxton gym floors
- River, South Ocean and High School roof recoats
- New high school tennis courts
- Replacement of boys and girls locker rooms at Saxton and South Ocean Middle Schools
- Installation of Greenhouse at High School

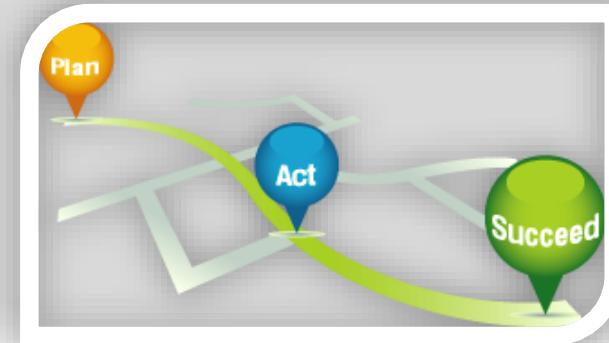


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Last Component of 5 year plan

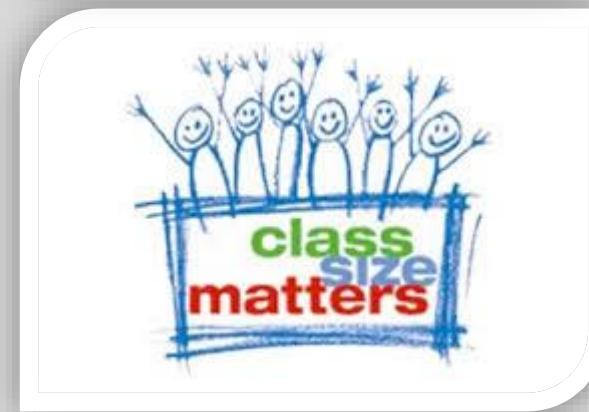


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The Four Roadblocks We Must Figure Out...

1. Class Size
2. Limitations of Special Education Programs
3. Traveling Teachers
4. Limitations of Bilingual Programs



District Vision 2018-19: Princeton/Alternative to Princeton

Princeton Model

The Option Approved to be Investigated by the Superintendent & BOE

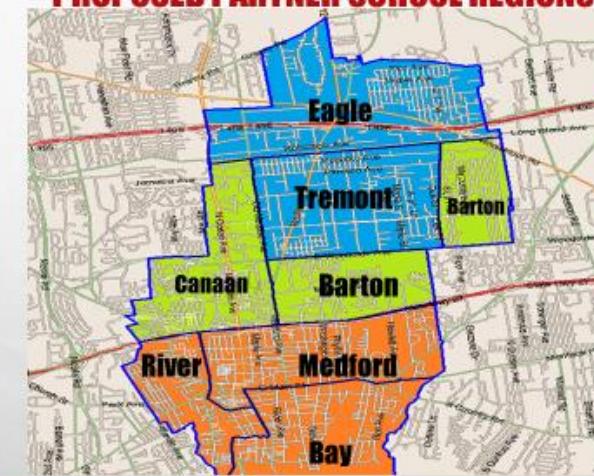
Grades	Building
Grade K-2	Tremont
Grade K-2	Barton
Grade K-2	Bay
Grade K-2	River
Grade 3-5	Eagle
Grade 3-5	Canaan
Grade 3-5	South Ocean
Grade 6-8	Oregon
Grade 6-8	Saxton

Alternative to Princeton

PROPOSED PARTNER SCHOOL REGIONS

Regions Key

- Northern Region
- Central Region
- Southern Region



Positive Moves for Patchogue-Medford

Middle schools are fed by the partner schools in each region.

Northern Region MS:
Oregon

Central Region MS:
Saxton

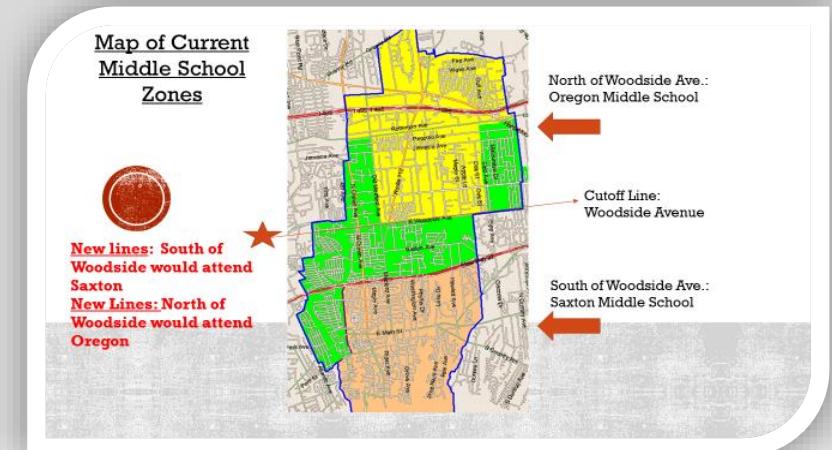
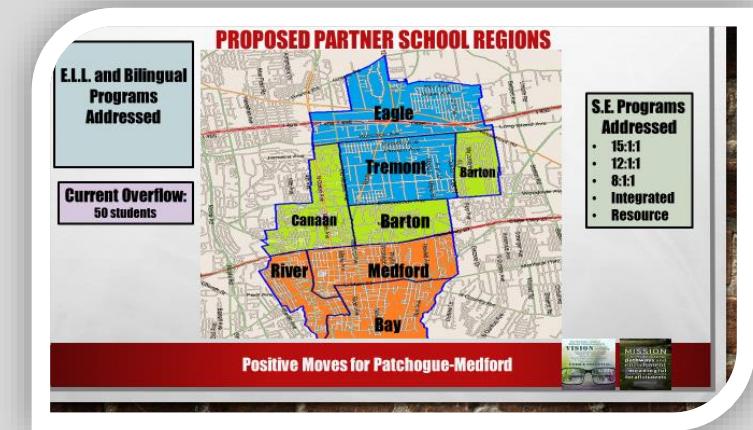
Southern Region MS:
S. Ocean

District Vision 2018-19: *Ad-Hoc Committee*

Ad Hoc Committee:

- This Board appointed committee consisting of Board members, teachers, administrators and parents
- Met the past several months
- Will make 1 proposal to the Board of Education

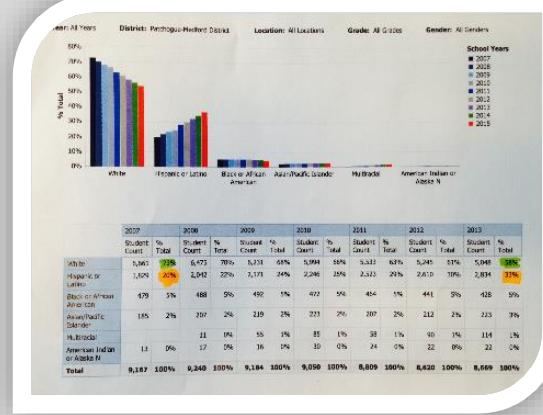
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District Vision 2018-19: Princeton/Alternative to Princeton

Ad-Hoc Committee Timeline:

- Projected final recommendation by Ad-Hoc Committee to the Board of Education by May 2018
- Public forum to take place in early June 2018
- Projected decision by the Board of Education: end of June 2018



School	No. of Enrolled Students	Students with Disabilities		LEP Students		Economically Disadvantaged	
		No. of Students	%	No. of Students	%	No. of Students	%
Barton	546	84	15%	63	12%	256	47%
Bay	372	7	2%	79	21%	225	60%
Canaan	491	44	9%	58	12%	240	49%
Eagle	572	59	10%	71	12%	305	53%
Medford	593	14	2%	155	26%	374	63%
River	381	58	15%	74	19%	250	66%
Tremont	472	63	13%	50	11%	173	37%
Oregon	521	45	9%	20	4%	226	43%
Saxton	703	107	15%	48	7%	299	43%
S.Ocean	477	21	4%	54	11%	275	58%
PMHS	2555	245	10%	169	7%	1034	40%
TOTAL	7683	747	10%	841	11%	3657	48%

School	June 2002*	June 2003*	June 2004*	June 2005	June 2006	June 2007	June 2008	June 2009	June 2010	June 2011	June 2012	June 2013	June 2014
Barton	662	632	599	619	628	586	584	571	572	568	566	563	555
Bay	456	491	451	380	371	373	405	404	398	389	394	378	375
Canaan	646	628	666	642	609	582	604	578	572	549	508	512	505
Eagle	869	827	775	689	624	620	612	585	600	580	598	582	590
Medford	594	579	568	565	590	560	576	594	559	567	571	593	590
River	362	365	368	359	304	272	314	328	348	343	335	362	355
Tremont	631	577	575	578	581	560	555	570	578	546	517	542	528
Oregon	942	1018	1029	806	740	727	681	647	630	582	598	580	554
Saxton	1147	1197	1145	791	735	704	717	758	778	744	745	740	722
S.Ocean	751	771	831	577	571	530	498	493	469	512	499	486	470
PMHS	1806	1810	1870	2703	2786	2824	2811	2789	2663	2611	2540	2457	2537
TOTALS	8866	8895	8879	8709	8539	8338	8347	8344	8152	8011	7843	7811	7773

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District Vision 2018-19

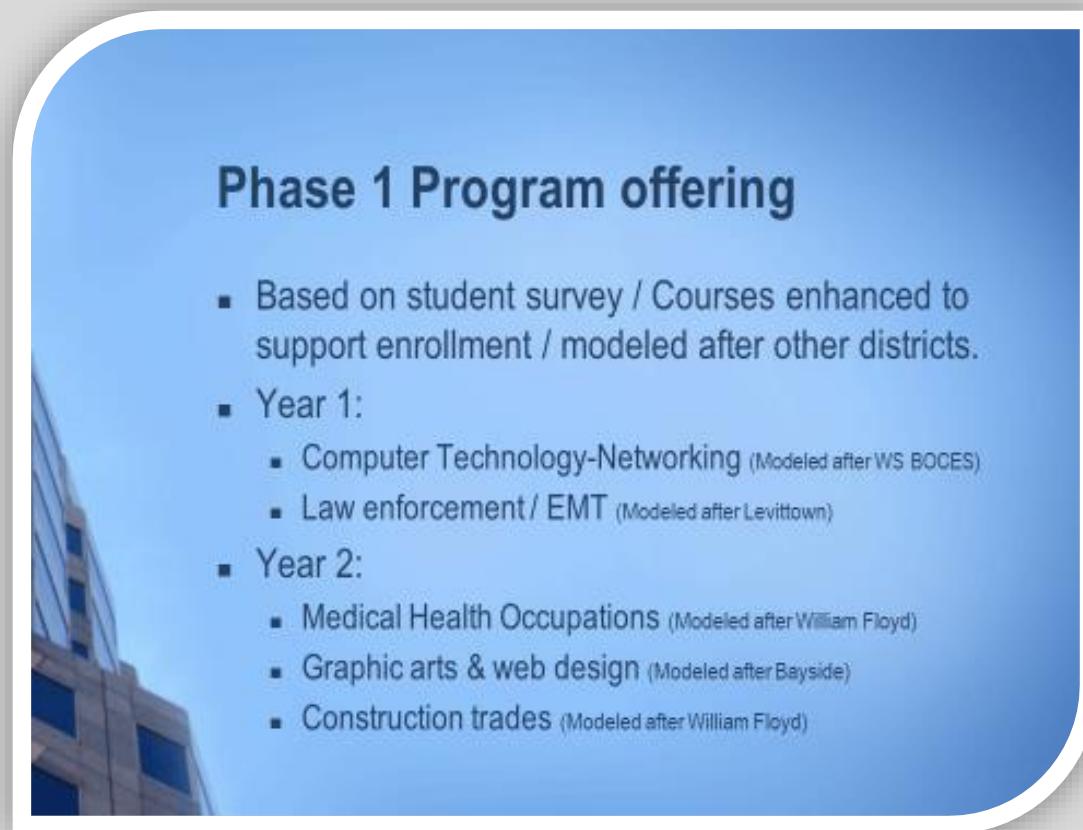
CTE Program

Career & Technical Education

- A CTE program of study is a two-four year formalized program of study in a specific industry area that prepares high school students for seamless transition into two-year or four-year college programs and/or entry level jobs.
- Students develop employability skills
 - Problem solving, project completion
- Students explore interests supporting career decisions
 - career self-efficacy, college aspirations
- Students achieve in other subjects
 - academic motivation, academic engagement, grades
- Improves graduation rates

Phase 1 Program offering

- Based on student survey / Courses enhanced to support enrollment / modeled after other districts.
- **Year 1:**
 - Computer Technology-Networking (Modeled after WS BOCES)
 - Law enforcement / EMT (Modeled after Levittown)
- **Year 2:**
 - Medical Health Occupations (Modeled after William Floyd)
 - Graphic arts & web design (Modeled after Bayside)
 - Construction trades (Modeled after William Floyd)



Phase 1 Program offering

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 - Medical Health Occupations (Modeled after William Floyd)
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CTE Recommendation

Course Development

- Assemble / Manage Self Study Team
 - Develop curriculum & identify technical assessment
 - Connect with colleges / Post-secondary articulations
 - Connect with industry / Work-based learning op.
 - Assemble resources (facilities, equipment, schedules)
 - Hire teacher / Teacher qualification / Certification
- Assemble External Review Committee
 - Review/Evaluate/Approve Self-study report
- Submit for NYSED approval
- Funding opportunities (State / Federal grants)

**I SPENT \$60,000 ON A
WORTHLESS DEGREE AND
NO ONE WILL HIRE ME**



**I SPENT \$6,000 AT A
TRADE SCHOOL AND
MAKE \$85,000 A YEAR**

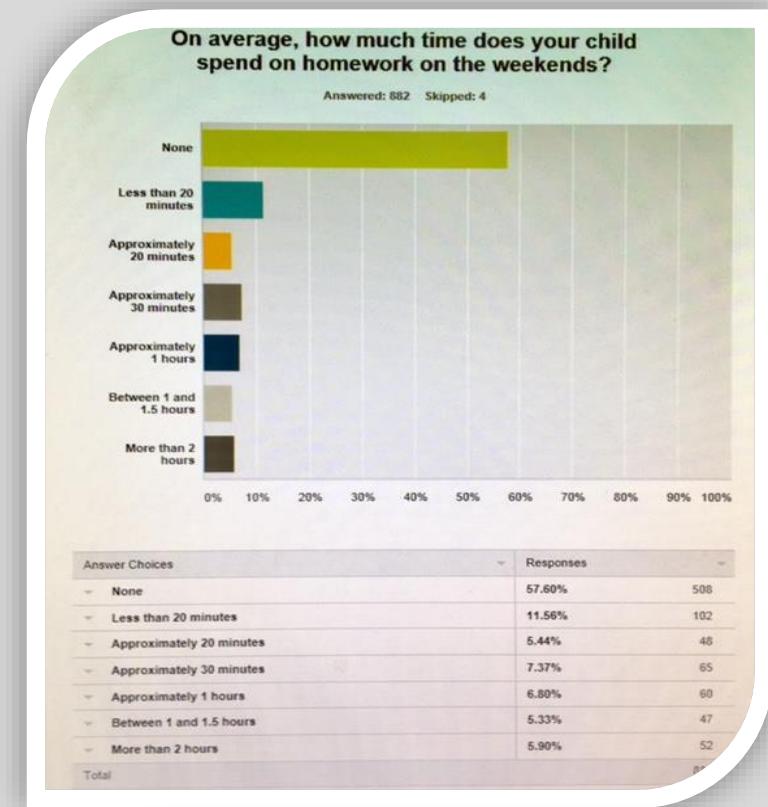


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District Vision 2018-19

Homework Survey/Homework Committee and recommendation to the Board of Education:

- Parent Survey results presented at April 2017 BOE meeting
- Teacher and Administration results will be presented at May/June BOE meeting
- Next steps- *Possible Board adoption June 2018*



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SUPERINTENDENT OBSERVATIONS

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Life of a Student/Superintendent's Roundtable



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Life of a student

Findings:

- Children extremely engaged
- Outstanding staff
- A very long day- many experiences
- Relationships are vital
- Children learn at different rates
- Still need more Project Based Learning opportunities for students
- More *Divergent Thinking*...



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Life of a student

Findings:

- Children must move often
- Children need time to play
- Children need time to explore
- **Physical activity/movement is paramount-**
how can we make *this* happen at secondary schools?
- Recess still working well
- Yoga/Mindfulness is working well
- HS- Students not taking lunch
- HS- Students have considerable amounts of homework



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Thank you for your continued support!

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